

Rabindra Mahavidyalaya Champadanga, Hooghly



2.6: Student Performance and Learning Outcomes

2.6.2: Attainment of POs and COs are evaluated



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Programme Outcomes (PO) and Course Outcomes (CO) through Direct and Indirect Assessment Tools

Direct ways of Evaluation

The foundation of outcome-based education is the use of assessments to gauge students' performance in relation to predetermined goals. The model is applicable to all undergraduate courses. The instructors are serving as mentors and facilitators to help the students meet their goals. The evaluations are expressed as program outcomes (PO) and course outcomes (CO) attained.

We must now specify distinct course outcomes for every course or subject in accordance with the university curriculum. The courses cover projects, theory, and practical topics. In a similar vein, we also need to specify the course outcomes for a variety of **surveys**, such as those conducted by alumni, curriculum, and **exit**.

The written course outcomes are statements that explain the specific course's outcome. There is a **mapping** between the program and course outcomes that shows strong, medium, and weak relationships. Every course can have a goal that needs to be accomplished. The goal might be established based on past performance, that is, the achievements of different graduating student batches.

Techniques for evaluating student performance on several exams are known as direct tools. Results from the **end-of-semester examination** are the primary focus of these tests. There are **students' progression** data (placement, higher studies, qualifying examinations) in the direct tools as well. Our institution has followed these ways to measure students' attainment directly.



Indirect ways of Evaluation

Indirect tools comprise **surveys from various stakeholders**, such as non-teaching staff, teaching staff, and graduates. Through the completion of feedback forms by its numerous stakeholders, our institution conducted this survey online via Google forms. In the attainment process, a suitable sample size was obtained using surveys.

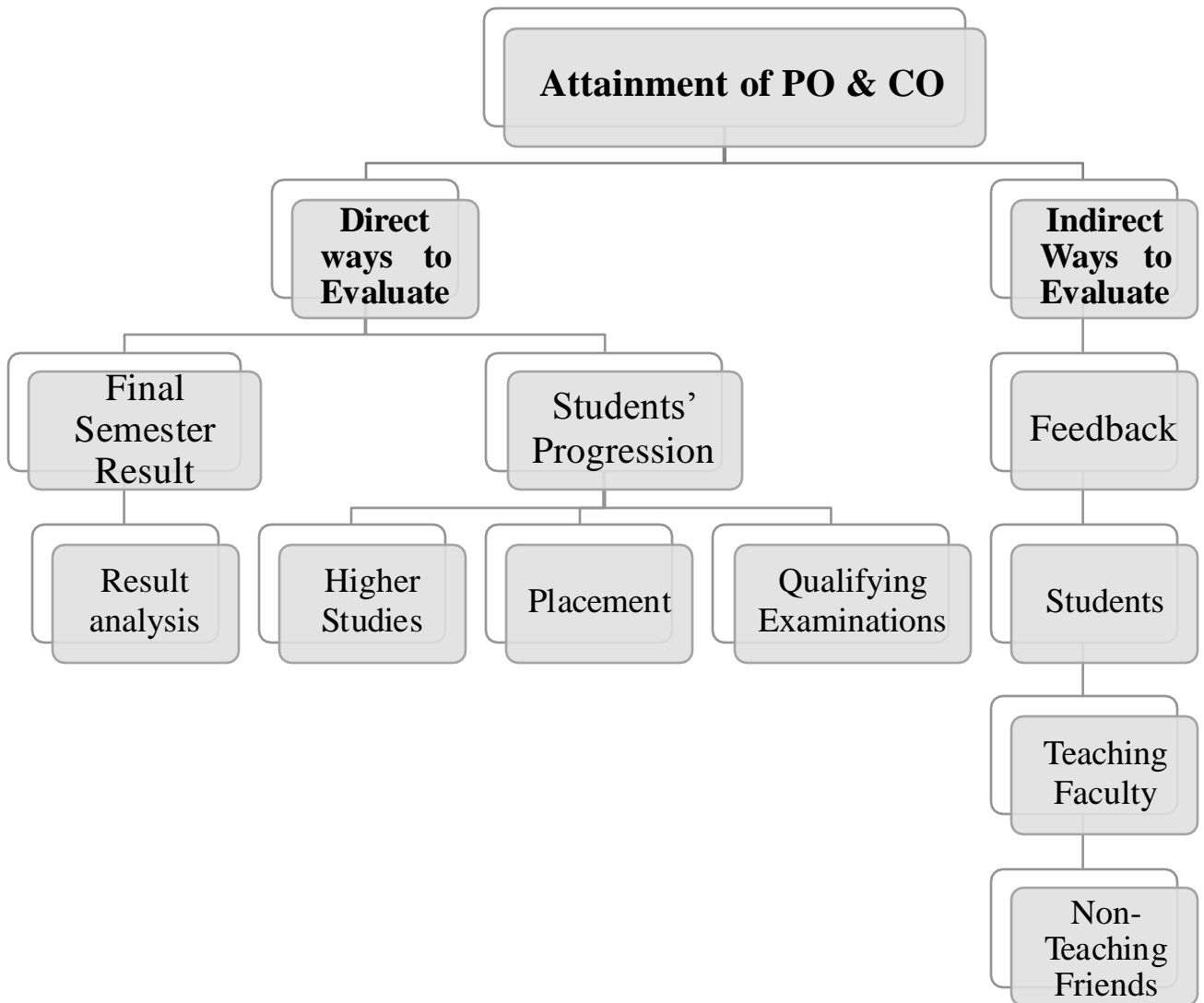
Indirect tools comprise surveys from various stakeholders, such as non-teaching staff, teaching staff, parents and others. Our institution conducted this survey **online to students, teaching staff and non-teaching friends**. In the attainment process, a suitable sample size was obtained using Google form. Final-year students participated in an exit survey to gauge their comprehension, newfound knowledge, and program applicability. They were also asked to provide input on the curriculum, teaching and learning, institutional infrastructure, and other aspects of the College. Some questions in the questionnaire indicate the level of contentment of the students regarding their attainment.

The **feedback of faculties** helped understanding the standard of curriculum, teaching-learning process, research and governance prevailing at the institution which is indirectly associated with students' course attainment.

The **feedback of Non-teaching friends** seems also crucial in this regard as the institutional atmosphere greatly depends on them.



Process of Evaluating the degree of Attainment of CO and PO



Mapping/Co-relation Program Outcome (PO) & Course Outcome(CO)

- Department of Bengali
- Department of Botany
- Department of Chemistry
- Department of Commerce
- Department of Defense Studies
- Department of Economics
- Department of History
- Department of Education
- Department of English
- Department of Geography
- Department of Mathematics
- Department of Microbiology
- Department of Philosophy
- Department of Physical Education
- Department of Physics
- Department of Political Science
- Department of Sanskrit
- Department of Statistics
- Department of Zoology



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Bengali
Academic Session: 2022-23

Sl. No.	CO details		PO details							
	Course name	PO 1 (The Syllabus focuses on the ancient, mediaval and modern history of Bengali Literature)	PO 2 (Students are getting to know about the Heritage of Bengali literature and its culture)	PO 3 (Their knowledge of other subjects besides Bengali has also increased.)	PO 4 (As they had the opportunity to study English they gain knowledge about this language)	PO 5 (The opportunity has been created to enter the world of work after completing the course)	PO 6 (Getting chance to read about the every field of literature)	PO 7 (He also learn to compare literature with other languages)	PO 8 (The field for taking critical lessons in literature has been prepared)	
1	CC 1 Bangla Sahityer Itihas (Prachin o Madhyajug)	✓	✓	✓		✓	✓	✓	✓	
2	CC 2 Chando, Alankar	✓	✓	✓	✓			✓	✓	
3	CC 3 Baisaab Podaboli, Sakto Podaboli	✓	✓	✓			✓	✓	✓	
4	CC 4 Ramyana, Annadamangal	✓	✓	✓	✓		✓	✓	✓	
5	CC 5 Bangla Sahityer Itihas (Adhunik Jug)	✓	✓	✓	✓		✓	✓	✓	
6	CC 6 Bhasatattwa	✓	✓	✓	✓		✓	✓	✓	
7	CC 7 Unish Sankar Kabya	✓	✓	✓	✓		✓	✓	✓	
8	CC 8 Kohita		✓	✓	✓		✓	✓	✓	
9	CC 9 Uponyas		✓	✓	✓		✓	✓	✓	
10	CC 10 Natok		✓	✓	✓		✓	✓	✓	
11	CC 11 Galpo		✓	✓	✓		✓	✓	✓	
12	CC 12 Prabandha O prachya Kabyatara	✓	✓	✓	✓		✓	✓	✓	
13	CC 13 Sanskrita o Ingraji sahityer Itihas	✓	✓	✓	✓		✓	✓	✓	
14	CC 14 Sahityer Rupriti o Sangrup	✓	✓	✓	✓		✓	✓	✓	
15	DSE 1 Unish Sankar Bangla Kabya o Prabandha		✓	✓	✓		✓	✓	✓	
16	DSE 2 Unish Sankar Bangla Natok o Kathasahitya		✓	✓	✓		✓	✓	✓	
17	DSE 3 Bish Sankar Swadhinata Purbabarti Kathasahitya		✓	✓	✓		✓	✓	✓	
18	DSE 4 Sahitya Bisayak Probandho o Lokasahitya		✓	✓	✓		✓	✓	✓	



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Botany
Academic Session: 2022-23

CO Details		PO Details									
SL No.	Course Title	SEM	Attaining Knowledge	Critical Analyses	Logical Interpretation	Practical Designing	Practical Performance	Collaboration Mindedness	Management Skills	Application Based Outlook	Conservation and Preservation
1	CC-1 (Microbiology and Phycology)	I	✓	✓	✓	✓	✓	✓	✓	✓	✓
2	CC-2 (Archegoniatae)		✓			✓	✓	✓	✓		✓
3	CC-3 (Mycology & Phytopathology)	II	✓			✓	✓	✓	✓	✓	✓
4	CC-4 (Morphology & Anatomy of Angiosperms)		✓			✓	✓	✓	✓	✓	✓
5	CC-5 (Plant Ecology & Phytogeography)	III	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	CC-6 (Plant Systematics)		✓			✓	✓	✓	✓	✓	✓
7	CC-7 (Economic Botany)		✓			✓	✓	✓	✓	✓	✓
8	SEC-1 (Agricultural Botany)		✓	✓	✓				✓	✓	✓
9	CC-8 (Palaeobotany & Palynology)	IV	✓			✓	✓	✓	✓		✓
10	CC-9 (Biomolecules and Cell Biology)		✓	✓	✓	✓	✓			✓	✓
11	CC-10 (Molecular Biology)		✓	✓	✓	✓				✓	✓
12	SEC-2 (Herbal Technology)		✓							✓	✓
13	CC-11 (Plant Physiology)	V	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	CC-12 (Plant Metabolism)		✓	✓	✓	✓	✓	✓	✓	✓	✓
15	DSE-1 (Reproductive Biology of Angiosperms)		✓			✓	✓	✓	✓	✓	✓
16	DSE-2 (Bioinformatics)		✓	✓	✓	✓	✓	✓	✓	✓	✓
17	CC-13 (Genetics & Plant Breeding)	VI	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	CC-14 (Plant Biotechnology)		✓	✓	✓	✓	✓	✓	✓	✓	✓
19	DSE-3 (Plant Evolution & Biodiversity)		✓			✓	✓	✓	✓	✓	✓
20	DSE-4 (Horticulture Practices & Post-Harvest Technology)		✓			✓	✓	✓	✓	✓	✓



Mapping Co-relation Program Outcome(PO) & Course Outcome(CO)

Rabindra Mahavidyalaya, Champadanga

Department: Chemistry

Academic Session: 2022-23

Sl. No.	Course name	PO details										
		PO 1 (Disciplinary Knowledge and skill)	PO 2 (Skilled Communicator)	PO 3 (Critical thinker and problem solver)	PO 4 (Sense of inquiry)	PO 5 (Team player)	PO 6 (Skilled project manager)	PO 7 (Digitally literate)	PO 8 (Ethical awareness)	PO 9 (Environmental Awareness)	PO 10 (Lifelong learner)	PO 11 (Analytical skill development and job opportunity)
1	CC-1 Bonding and Physical Properties, General Treatment of Reaction Mechanism I, Stereochemistry-I	✓	✓	✓	✓		✓		✓		✓	✓
2	CC-2 Kinetic Theory and Gaseous states, Chemical Thermodynamics, Chemical kinetics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
3	CC-3 Exonuclear Structure of atom, Chemical periodicity, Acid-Base reactions, Redox reactions and precipitation reactions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
4	CC-4 Stereochemistry II, General Treatment of Reaction Mechanism II, Substitution and Elimination Reactions	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
5	CC-5 Transport Processes, Application of Thermodynamics – I, Foundation of Quantum Mechanics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
6	CC-6 Chemical Bonding-I, Chemical Bonding-II, Radioactivity	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
7	CC-7 Chemistry of alkenes and alkynes, Aromatics Substitution, Carbonyl and Related Compounds, Organometallics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
8	CC-8 Application of Thermodynamics-II, Electrical Properties of molecules, Quantum Chemistry	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
9	CC-9 Inorganic Chemistry III, Coordination Chemistry-I	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
10	CC-10 Nitrogen compounds, Rearrangements, The Logic of Organic Synthesis, Organic Spectroscopy.	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
11	CC-11 Coordination Chemistry-II	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
12	CC-12 Carbohydrates and Heterocycles, Cyclic Stereochemistry, Pericyclic reactions, Carbohydrates, Biomolecules, Alkaloids and Terpenoids	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
13	CC-13 Bioinorganic Chemistry, Organometallic Chemistry, Catalysis by Organometallic Compounds, Reaction Kinetics and Mechanism	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
14	CC-14 Molecular Spectroscopy, Photochemistry, Surface phenomena	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
15	DSE 1 Crystal Structure, Statistical Thermodynamics, Statistical Mechanics	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
16	DSE 2 Qualitative and quantitative aspects of analysis, Optical methods of analysis, Thermal methods of analysis, Electroanalytical methods, Separation techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
17	Molecular spectroscopy, Separation techniques, Elemental analysis, NMR spectroscopy, Electroanalytical Methods, Elementary idea on advanced spectroscopic techniques	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓
18	DSE 3 Green Chemistry, Examples of Green Synthesis/ Reactions and some real-world cases	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓	✓



Mapping/Co-relation Program Outcome (PO) & Course Outcome (CO)
Rabindra Mahavidyalaya, Champadanga Department: Commerce
Academic Session: 2022-23

Sl. No.	CO details		PO details									
	Course name (Course Code)	Semester	PO 1 Theoretical and Practical Exposure	PO 2 Development of (Accounting) Communication Skills and Confidence Building	PO 3 Personal and Professional Capacity Building in Decision Making	PO 4 Managerial and Accounting Skills and Becoming Industry Ready	PO 5 Entrepreneurship Skills Development	PO 6 Holistic Development towards Commerce and Industry	PO 7 Through understanding of the Fundamentals of Commerce and Finance	PO 8 Venturing into Managerial Position in Banking, Accounting, Insurance, Teaching etc.	PSO 1 Enabling Learners for Professional Examinations like CA, CMA, WBA&A, CAT, GRE, MPSE, UPSC etc	PSO 2 Research interest in Commerce and Finance
1	Financial Accounting-I (CC 1)	Semester-1	✓		✓	✓	✓				✓	
2	Business Management (CC 2)				✓				✓		✓	
3	Business Mathematics (GE 1)			✓							✓	
4	Cost Accounting-I (CC 3)	Semester 2	✓	✓	✓	✓					✓	
5	Business Law (CC 4)			✓							✓	
6	Business Statistics (GE 2)		✓	✓	✓	✓					✓	
7	Computer Applications in Business (CC 5)	Semester 3	✓	✓	✓	✓	✓		✓		✓	
8	Cost Accounting-II (CC 6)		✓	✓	✓	✓					✓	
9	Financial Accounting-II (CC 7)		✓	✓	✓	✓					✓	
10	E-Commerce (SEC 1)			✓	✓	✓					✓	
11	Principles of Economics (GE 3)		✓								✓	
	Indian Economy (GE 4)	Semester 4	✓								✓	
8	Financial Accounting-III (CC 8)		✓	✓	✓	✓					✓	
9	Marketing Management & Human Resource Management (CC 9)		✓		✓						✓	
	Entrepreneurship (SEC 2)		✓		✓	✓					✓	
10	Corporate Laws (CC 10)		✓								✓	
11	Taxation-I (CC 11)	Semester 5	✓	✓	✓	✓					✓	
12	Auditing (CC 12)		✓		✓						✓	
13	Management Accounting / Fundamentals of Banking and Insurance (DSE 1)		✓	✓	✓	✓					✓	
	Indian Financial System / Advertising (DSE 2)			✓							✓	
	Fundamentals of Financial Management (CC 13)	Semester 6	✓	✓	✓	✓					✓	
14	Taxation-II (CC 14)		✓	✓	✓	✓					✓	
15	Fundamentals of Investment / Tax Procedures and Management (DSE 3)			✓							✓	
18	International Business / Project Work (DSE 4)		✓		✓	✓					✓	✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Defense Studies
Academic Session: 2022-23

CO_details		PO_details									
SL No.	Course name	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8		
		Strategic aspects in the defence of the country	Encouraging Leadership	Ability to work as a team	Understanding Professional ethics	Gaining an Idea of National Security of India	Emphasis on practical Training	Disciplinary Knowledge	Undertaking Mechanism		
1	CC -1A(Fundamentals of War)	✓	✓		✓	✓		✓			
2	CC- 1B(Military Geography of Map Reading)	✓	✓	✓	✓	✓	✓		✓		
3	CC - 1C (World Military History)	✓	✓			✓		✓			
4	SEC-1(Constitution of India)		✓		✓	✓		✓	✓		
5	CC- 1D (Introduction to Small Arms,Field Engineering,Field Craft & battle Craft)	✓		✓	✓	✓	✓	✓	✓		
6	SEC-2(India & her Neighbouring Countries)	✓	✓	✓		✓		✓	✓		
15	DSE-1A(National Security of India-I)	✓	✓	✓	✓	✓		✓	✓		
16	SEC-3(Human Rights)	✓	✓			✓		✓	✓		
17	DSE-1B(National Security of India -II)	✓	✓	✓	✓	✓		✓	✓		
18	SEC-4(Terrorism& Conflicting Ideology)	✓	✓			✓		✓	✓		



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: ECONOMICS
Academic Session: 2022-23

CO details		PO details						
Sl. No.	Course name	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7
		Aggregative and individual economic variables and their role in economic theory	Mathematical and statistical tools and their applications in economic theory.	Problems of Indian economy and their solutions	Developmental perspectives and theories related to economic development	Issues related to trade and trade as an engine of growth.	Environmental issues of economic nature and economic instruments to control deterioration of environmental amenities	Basic survey methodology and its applications
1	CC 1 Introductory Micro-economics	√	√					√
2	CC 2 Statistics-I		√					√
3	CC 3 Introductory Macroeconomics	√	√			√		√
4	CC 4 Mathematical Economics-I		√	√				
5	CC 5 Intermediate Micro-economics	√	√					√
6	CC 6 Intermediate Macroeconomics	√	√			√		√
7	CC 7 Mathematical Economics-II		√					
8	CC 8 Selected Features of Indian Economy	√		√			√	
9	CC 9 Statistical Methods-II		√					√
10	CC 10 Development Economics				√	√		
11	CC 11 International Economics						√	√
12	CC 12 Money & Banking	√			√		√	
13	CC 13 Basic Econometrics	√		√	√			
14	CC 14 Field Survey and Project Report		√	√	√	√		√
15	DSE 1 Rural Development				√			
16	DSE 2 Environmental Economics		√				√	√
17	DSE 3 Political Economy			√		√		
18	DSE 4 Entrepreneurship Development				√	√		



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
 Rabindra Mahavidyalaya, Champadanga
 Department: History
 Academic Session: 2022-23

Sl. No.	CO details		PO details							
	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8		
	They will understand root of their culture	They will enhance their knowledge	Provide them an opportunity to get an idea of History	Learn about Philosophy and theory of History	Students will be convinced on their history & culture	New concept of Renaissance and its routes)	They will understand Indian Medieval art, architecture etc	Modern concept of History and its culture)		
1	CC 1 History of India- (From earliest times to 600 AD)	✓	✓							
2	CC 2 Social Formations and the Cultural Pattern of the Ancient World							✓		
3	CC 3 History of India II (600-1206 AD)	✓	✓	✓				✓		
4	CC 4 Social Formation and Cultural Pattern of the Medieval World			✓						
5	CC 5 History of India (1206 to 1525 AD)	✓	✓	✓	✓					
6	CC 6 Rise of the Modern West- I (15th & 16th Centuries)	✓	✓	✓	✓	✓				
7	CC 7 History of India III (1526 to 1757 AD)			✓			✓	✓		
8	CC 8 Rise of the Modern West II (17th & 18th Centuries)	✓		✓	✓	✓	✓	✓		
9	CC 9 History of India V (1758-1857)		✓	✓				✓		
10	CC 10 History of India VI (1858-1964)	✓	✓	✓	✓			✓		
11	CC 11 History of Modern Europe I (1789 - 1870)	✓	✓	✓	✓					
12	CC 12 Studying History Writing: Indian and Western	✓	✓	✓	✓					
13	CC 13 History of Modern Europe II (1871-1945)	✓	✓	✓	✓					
14	CC 14 Making of the Contemporary World (1946-2000)	✓	✓	✓	✓					
15	DSE 1 Life and Culture in Pre-Colonial Bengal : Pre-historic times to mid 18th century	✓								
16	DSE 2 Life and Culture in Colonial Bengal (1757 -1947)	✓								
17	DSE 3 History of Modern East Asia (1840-1919)		✓							
18	DSE 4 History of China and Japan (1919-1949)		✓							



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Education
Academic Session: 2022-23

CO details		PO details					
Sl.No.	Course name	PO 1 Knowledge	PO 2 Skill	PO 3 Development	PO 4 Acquire Knowledge	PO 5 Social Ability	PO 6 Concept
1	CC1 Educational Philosophy-1	✓	✓	✓	✓	✓	✓
2	CC2 Educational psychology-1	✓	✓	✓	✓	✓	✓
3	CC3 Educational Philosophy-2	✓	✓	✓	✓	✓	✓
4	CC4 Educational Psychology-2	✓	✓	✓	✓	✓	✓
5	CC5 Educational Sociology-1	✓	✓	✓	✓	✓	✓
6	CC6 Education in Ancient and Medieval India	✓	✓	✓	✓	✓	✓
7	CC7 Education in British India	✓	✓	✓	✓	✓	✓
8	CC8 Educational Sociology-2	✓	✓	✓	✓	✓	✓
9	CC9 Development of Education in post independence period	✓	✓	✓	✓	✓	✓
10	CC10 Educational Management and Administration	✓	✓	✓	✓	✓	✓
11	CC11 Educational Guidance and counselling	✓	✓	✓	✓	✓	✓
12	CC12 Educational Technology	✓	✓	✓	✓	✓	✓
13	CC13 Measurement and Evaluation in Education	✓	✓	✓	✓	✓	✓
14	CC14 Comparative Education	✓	✓	✓	✓	✓	✓
15	DSE 1 Current issues in Indian Education	✓	✓	✓	✓	✓	✓
16	DSE 2 Teacher Education	✓	✓	✓	✓	✓	✓
17	DSE 3 Basics of Educational Research and Statistics	✓	✓	✓	✓	✓	✓
18	DSE 4 Special Education	✓	✓	✓	✓	✓	✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: English
Academic Session: 2022-23

CO details		PO details							
SL No.	Course name	PO 1 (Critical Skill in Interpreting Literary Texts)	PO 2 (Understandi ng Socio- Political Aspect	PO 3 (Literature and Contempor y Issues	PO 4 (Literature and Gender Issues	PO 5 (Developing Ideas and Concepts about Poetry	PO 6 (Thematic Innovation through Literary Texts	PO 7 Literature: History, Culture and Philosophy	PO 8 (Aesthetics of Language and Understanding Literary Theory
1	CC 1 Indian Classical Literature	✓	✓	✓	✓			✓	
2	CC 2 European Classical Literature	✓	✓	✓			✓	✓	
3	CC 3 Indian Writing in English	✓	✓	✓	✓	✓	✓	✓	
4	CC 4 British Poetry, Drama, Rhetoric Prosody	✓	✓	✓	✓	✓		✓	
5	CC 5 American Literature	✓	✓	✓	✓	✓	✓	✓	
6	CC 6 Popular Literature	✓	✓	✓			✓	✓	
7	CC 7 British Poetry and Drama 17th-18th Century	✓	✓	✓	✓			✓	
8	CC 8 British Literature 18th Century	✓	✓	✓				✓	
9	CC 9 British Romantic Literature	✓		✓				✓	
10	CC 10 British Literature 19th Century	✓	✓	✓				✓	
11	CC 11 Women's Writing	✓	✓	✓	✓	✓	✓	✓	
12	CC 12 British Literature	✓		✓				✓	
13	CC 13 Modern European Drama	✓	✓	✓	✓		✓	✓	
14	CC 14 Postcolonial Literature	✓	✓	✓	✓	✓		✓	
15	DSE 1 Modern Indian Writing in English Translation	✓	✓	✓	✓	✓	✓	✓	✓
16	DSE 2 Partition Literature	✓	✓	✓	✓		✓	✓	
17	DSE 3 Literary Theory			✓	✓				✓
18	DSE 4 Literary Criticism and History of the English Language		✓					✓	✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Rabindra Mahavidyalaya, Champadanga

Department: Geography

Academic Session: 2022-23

CO Details		PO Details									
Sl. No.	Course Title	PO 1 Knowledge of Geographic Principles	PO 2 Comprehending physical resource dynamics on Earth	PO 3 Critical thinking	PO 4 Human Values	PO 5 Skill Development	PO 6 Understanding culture, economy, development	PO 7 Social Interaction	PO 8 Laboratory Skills	PO 9 Application Based Outlook	PO 10 Understanding planning and development
1	CC-1 (Geotectonics and Geomorphology)	✓	✓							✓	✓
2	CC-2 (Cartographic Techniques and Geological Map study)	✓				✓			✓	✓	
3	CC-3 (Human Geography)	✓		✓	✓		✓	✓	✓	✓	✓
4	CC-4 (Cartograms and Thematic Mapping)	✓				✓			✓	✓	
5	CC-5 (Climatology)	✓	✓								
6	CC-6 (Statistical Methods in Geography)	✓		✓		✓			✓	✓	
7	CC-7 (Geography of India)	✓			✓		✓				✓
9	CC-8 (Regional Planning and Development)	✓					✓				✓
10	CC-9 (Economic Geography)	✓					✓				
11	CC-10 (Environmental Geography)	✓	✓		✓				✓	✓	✓
12	CC-11 (Research Methodology and Field Work)	✓		✓	✓	✓		✓	✓	✓	
13	CC-12 (Remote Sensing and GIS)	✓				✓			✓	✓	✓
14	DSE-1 (Urban Geography)	✓			✓						✓
15	DSE-2 (Population Geography)	✓			✓						✓
16	CC-13 (Evolution of Geographical Thought)	✓		✓							
17	CC-14 (Disaster Management)	✓	✓		✓						✓
18	DSE-3 (Resource Geography)	✓			✓						
19	DSE-4 (Soil and Bio Geography)	✓	✓								✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Mathematics
Academic Session: 2022-23

CO details		PO details							
SL No.	Course name	PO 1	PO 2	Mathematical modeling	Problem solving skills	PO 5 creative talent	PO 6 translate information presented verbally into mathematical form	PO 7 Apply Mathematics in Real life	PO 8 Apply Mathematical knowledge for pursuing higher studies
1	CC1 Calculus , Geometry, Differential Equation	✓		✓	✓		✓		✓
2	CC 2 Algebra	✓		✓	✓	✓	✓	✓	✓
3	CC 3 Real Analysis	✓		✓	✓	✓	✓		✓
4	CC 4 Differential Equation And Vector Space	✓		✓	✓				✓
5	CC 5 Real Analysis and M.S.	✓		✓	✓	✓	✓		✓
6	CC 6 Group Theory-I	✓		✓	✓	✓			✓
7	CC 7 Numerical and Lab		✓	✓	✓			✓	✓
8	CC 8 Riemann Integration and Series of function			✓	✓				✓
9	CC 9 Multivariate Calculus	✓		✓	✓	✓			✓
10	CC 10 Ring Theory and Linear Algebra -I			✓	✓		✓		✓
11	CC 11 Partial Differential Equation and Application			✓	✓				✓
12	CC 12 Mechanics I	✓	✓	✓	✓	✓		✓	✓
13	CC 13 Metric space and Complex Analysis			✓	✓	✓			✓
14	CC 14 Ring Theory and Linear Algebra II	✓		✓	✓		✓	✓	✓
15	DSE 1 LPP	✓	✓	✓	✓				✓
16	DSE 2 Probability and Statistics		✓	✓	✓			✓	✓
17	DSE 3 Group Theory II	✓		✓	✓	✓		✓	✓
18	SEC 1 Logic and Sets			✓	✓	✓	✓		✓
19	SEC 2 Graph Theory	✓		✓	✓				✓
20	GEI/CC1 Differential Calculus			✓	✓				✓
21	GE2/CC2 Differential Equation			✓	✓				✓
22	GE3/CC3 Real Analysis	✓		✓	✓	✓			✓
23	GE4/CC4 Algebra	✓			✓			✓	✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: MICROBIOLOGY
Academic Session: 2022-23

CO details		PO DETAILS									
Sl No.	Course name	SEM	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8	
			Knowledge Accumulation	Practical Performance	Practical Knowledge	Skill Development	Conservation and Preservation	Health Consciousness	Critical Analyses	Social Awareness	
1	CC 1: Introduction to Microbiology and Microbial Diversity	I	✓		✓						
2	CC 2: Bacteriology	I	✓		✓	✓	✓	✓		✓	
3	CC 3: Biochemistry	II	✓	✓	✓					✓	
4	CC 4 Virology	II	✓		✓		✓	✓	✓	✓	
5	CC 5 Microbial Physiology & Metabolism	III	✓		✓					✓	
6	CC 6 Cell Biology	III	✓		✓	✓	✓				
7	CC 7 Molecular Biology	III	✓	✓	✓		✓	✓	✓		
8	CC 8 Microbial Genetics	IV	✓	✓	✓	✓	✓	✓	✓		
9	CC 9 Environmental Microbiology	IV	✓	✓	✓		✓	✓		✓	
10	CC 10 Food and Dairy Microbiology	IV	✓	✓	✓		✓	✓		✓	
11	CC 11 Industrial Microbiology	V	✓		✓		✓	✓			
12	CC 12 Immunology	V	✓	✓	✓	✓		✓	✓		
13	CC 13 Medical Microbiology	VI	✓	✓	✓	✓		✓	✓		
14	CC 14 Recombinant DNA Technology	VI	✓	✓	✓				✓	✓	
15	DSE 1 Microbes in Sustainable Agriculture and Development	V	✓	✓	✓		✓				
16	DSE 2 Instrumentation and Bio-techniques	V	✓				✓				
17	DSE 3 Term Paper & Its Power Point Presentation	VI	✓	✓	✓	✓	✓	✓	✓	✓	
18	DSE 4 Plant Pathology	VI	✓		✓					✓	



Mapping/Co-relation Program Outcome (PO) & Course Outcome (CO)
Rabindra Mahavidyalaya, Champadanga
Department: Philosophy
Academic Session : 2022-23

CO details		PO details				
Sl.No.	Course name	PO1 (Proper understanding of any kind of situation through logical and rational thinking)	PO2 (Proper realization of the nature of life and society)	PO3 (Development of moral consciousness)	PO4 (Building overall awareness regarding rights and duties towards environment)	PO5 (Encourage to engage in higher studies and research work)
1	CC1- Outlines of Indian Philosophy -I	✓	✓	✓	✓	✓
2	CC2- Outlines of Western Philosophy -I	✓	✓	✓		✓
3	CC3- Outlines of Indian Philosophy -II	✓	✓	✓	✓	✓
4	CC4- Outlines of Western Philosophy -II	✓	✓	✓		✓
5	CC5- Indian Ethics	✓	✓	✓	✓	✓
6	CC6- Western Ethics	✓	✓	✓	✓	✓
7	CC7- Indian Logic	✓	✓			✓
8	CC8- Western Logic	✓				✓
9	CC9- Psychology	✓	✓	✓	✓	✓
10	CC10- Philosophy of Religion	✓	✓	✓	✓	✓
11	CC11- Socio-Political Philosophy	✓	✓	✓	✓	✓
12	CC12- Western Logic -II	✓				✓
13	CC13- Philosophy of The Twentieth Century - Indian	✓	✓	✓	✓	✓
14	CC14- Philosophy of The Twentieth Century - Western	✓	✓	✓	✓	✓
15	DSE1- Kathopanisad	✓	✓	✓	✓	✓
16	DSE2- Russell: The Problems of Philosophy	✓	✓	✓	✓	✓
17	DSE3- Rabindranath Tagore - Sadhona	✓	✓	✓	✓	✓
18	DSE4- HUME	✓	✓	✓	✓	✓



Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Rabindra Mahavidyalaya, Champadanga

Department: Physical Education

Academic Session: 2022-23

CO details		PO details							
Sl. No.	Course name	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
1	CC 1 Foundation and History of Physical Education	✓		✓	✓				
2	CC 2 Management of Physical Education and Sports	✓	✓		✓				
3	CC 3 Anatomy , Physiology and Exercise Physiology	✓		✓	✓				
4	CC 4 Health Education , Physical Fitness and Wellness	✓		✓	✓				
5	SEC1 Track and Field					✓	✓	✓	✓
6	SEC2 Gymnastics and Yoga					✓	✓	✓	✓
7	SEC3 Indian Games and Racket Games					✓	✓	✓	✓
8	SEC4 Ball Games					✓	✓	✓	✓
9	DSE 1 Test, Measurement and Evaluation in Physical Education	✓	✓		✓				
10	DSE 2 Sports Training or Psychology in Physical Education and Sports	✓			✓				





CO 6.	
SL No.	Course name
1	CC 1 (Mathematical Physics-I)
2	CC 2 (Mechanics)
3	CC 3 (Electricity & Magnetism)
4	CC 4 (Waves and Optics)
5	CC 5 (Mathematical Physics-II)
6	CC 6 (Thermal Physics)
7	CC 7 (Digital Systems and Applications)
8	CC 8 (Mathematical Physics-III)
9	CC 9 (Elements of Modern Physics)
10	CC 10 (Analog Systems & Applications)
11	CC 11 (Quantum Mechanics and Applications)
12	CC 12 (Solid State Physics)
13	CC 13 (Electro-magnetic Theory)
14	CC 14 (Statistical Mechanics)
15	DSE 1 (Advanced Mathematical Physics)
16	DSE 2 (Classical Dynamics)
17	DSE 3 (Nuclear and Particle Physics)
18	DSE 4 (Astronomy and Astrophysics)

Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)

Rabindra Mahavidyalaya, Champadanga

Department: Political Science

Academic Session: 2022-23

Sl. No.	CO details	PO details							
	Course name	PO 1 (Develop communication Skill)	PO 2 (Enhance power of reasoning)	PO 3 (Encourage analytical power in thought process)	PO 4 (Build up problem solving ability)	PO 5 (Enhance speaking power)	PO 6 (Develop writing skill)	PO 7 (Effective communication)	PO 8 (Increase the ability of critical thinking)
1	CC 1 Western Political Thought	✓		✓					✓
2	CC 2 Political Theory		✓	✓	✓				✓
3	CC 3 Indian Political Thought			✓	✓				✓
4	CC 4 Indian Government and Politics	✓	✓	✓		✓	✓		✓
5	CC 5 Comparative Government and Politics	✓	✓	✓	✓	✓	✓		✓
6	CC 6 Public Administration			✓	✓		✓	✓	✓
7	CC 7 Local Government in India	✓		✓		✓	✓		✓
8	CC 8 International Relations		✓	✓	✓	✓	✓	✓	✓
9	CC 9 Sociology and Politics	✓	✓	✓	✓	✓	✓	✓	✓
10	CC 10 International Organizations		✓	✓	✓	✓			✓
11	CC 11 Social movement in India	✓	✓	✓	✓	✓	✓	✓	✓
12	CC 12 Elementary Research Methods in Political Science	✓	✓	✓	✓	✓	✓	✓	✓
13	CC 13 Indian Foreign Policy		✓	✓	✓	✓			✓
14	CC 14 Contemporary issues in India	✓	✓	✓	✓	✓	✓	✓	✓
15	DSE 1 Select Comparative Political Thought		✓	✓	✓			✓	✓
16	DSE 2 Understandings Good Governance	✓	✓	✓	✓	✓	✓	✓	✓
17	DSE-3 Local Government in West Bengal	✓	✓	✓	✓	✓	✓	✓	✓
18	DSE 4 Political Economy of International Relations		✓	✓			✓	✓	✓



**Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga Department: Sanskrit
Academic Session: 2022-23**

Sl. No.	CO details		PO details							
	Course name	SEM	PO 1 Knowledge Accumulation	PO 2 Management Skill	PO 3 Communication Skill	PO 4 Environmental Awareness	PO 5 Practical Performance	PO 6 Moral Values & Ethical values	PO 7 Critical Analysis	PO 8 Linguistics & Language development
1	CC 1(Classical Sanskrit Literature(Poetry))	I	√						√	
2	CC 2 (Critical Survey of Sanskrit Literature)		√						√	
3	CC 3 (Classical Sanskrit Literature(Prose))	II	√						√	
4	CC 4 (Self Management in the Gṛhā)		√			√				
5	CC 5 (Classical Sanskrit Literature (Dṛāmā))	III	√					√	√	
6	CC 6 (Poetics and Literary Criticism)		√							√
7	CC 7 (Indian Social Institution and Polity)		√	√						
8	SEC - I (Basic Sanskrit)		√		√				√	√
9	CC 8 (Indian Epigraphy and Chronology)	IV	√	√				√	√	√
10	CC 9 (Modern Sanskrit Literature)		√					√	√	
11	CC 10 (Sanskrit and World Literature)		√	√					√	√
12	SEC - II (Spoken Sanskrit)		√		√				√	√
13	CC 11 (Vedic Literature)	V	√					√	√	√
14	CC 12 (Sanskrit Grammar)		√		√			√	√	√
15	DSE 1 (Dramaturgy -- Sāhityadarpaṇa - Chapter - VI)		√	√				√	√	√
16	DSE 2 (Elements of Linguistics)		√					√	√	√
17	CC 13 (Indian Ontology and Epistemology)	VI	√						√	√
18	CC 14 (Sanskrit Composition and Communication)		√		√			√	√	√
19	DSE 3 (Environmental Awareness in Sanskrit)		√			√			√	√
20	DSE 4 (Art of Balanced Living)		√	√				√	√	√





Mapping/Co-relation Program Outcome(PO) & Course Outcome(CO)
Rabindra Mahavidyalaya, Champadanga
Department: Statistics
Academic Session: 2022-23

CO details		PO details							
		PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
SL No.	Course name	(Knowledge of graphical representation)	Knowledge of interpretation of data	Making decision when condition of uncertainty	Use of statistical tools and techniques	Learn to analyze bivarriate data	Learn to apply statistical knowledge judiciously	Learn about probability model	Apply statistical knowledge for persuing higher
1	CC 1 Statistical Methods (Theory & Practical)	✓	✓		✓	✓	✓		✓
2	CC 2 Introductory Probability (Theory &Practical)	✓	✓	✓	✓		✓	✓	✓

Rabindra Mahavidyalaya Champadanga, Hooghly



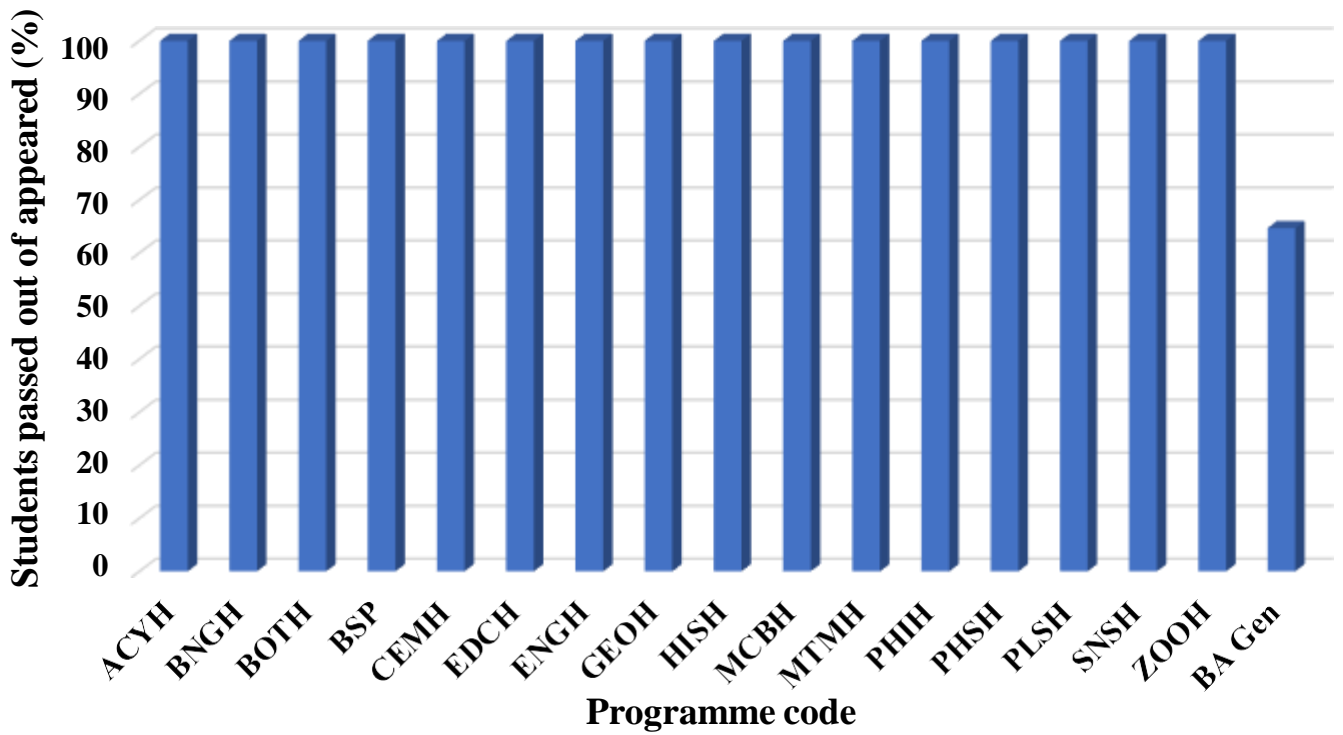
Result of Final Semester Examinations

- **2022-23**
- **2021-22**
- **2020-21**
- **2019-20**
- **2018-19**



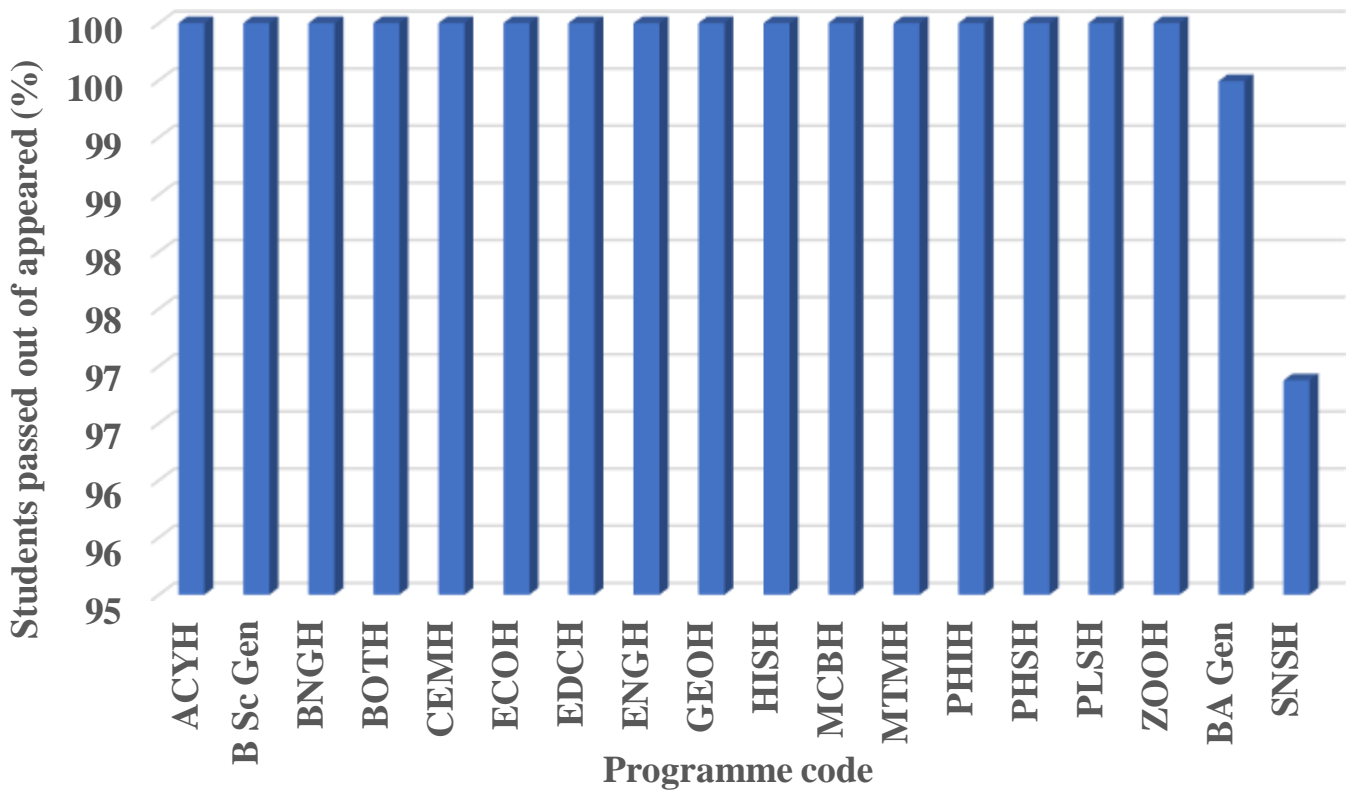


Students Passed in Final Semester Examination (2022-23)



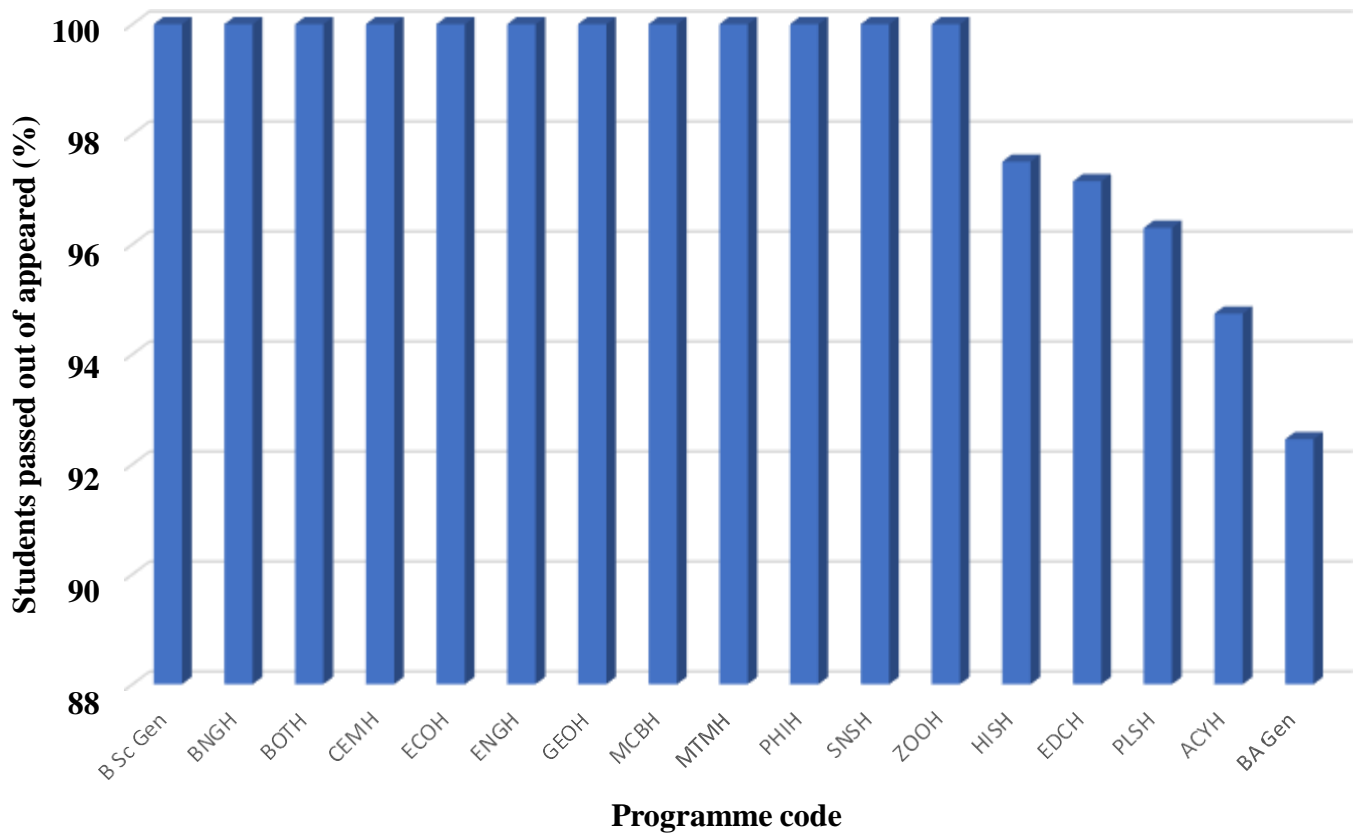


Students Passed in Final Semester Examination (2021-22)



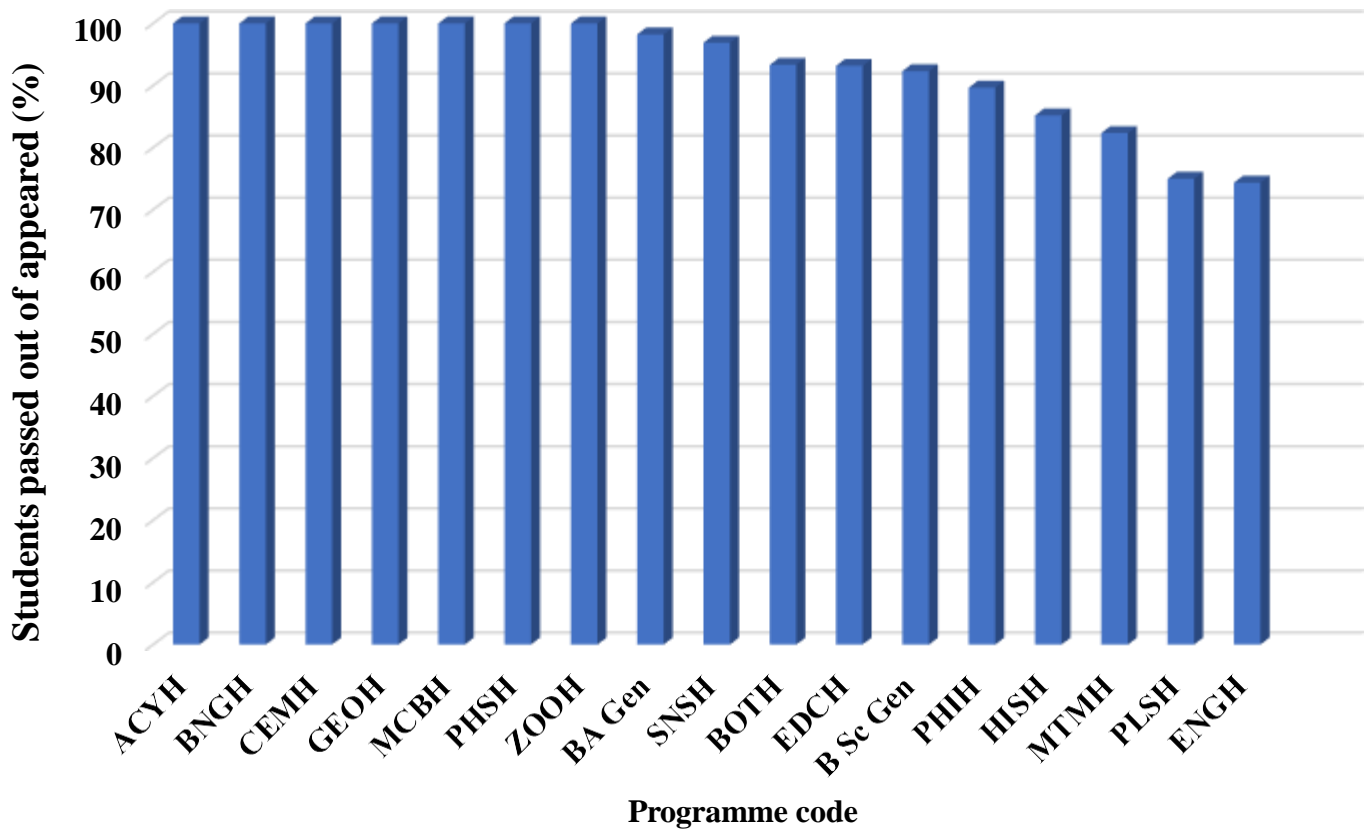


Students Passed in Final Semester Examination (2020-21)



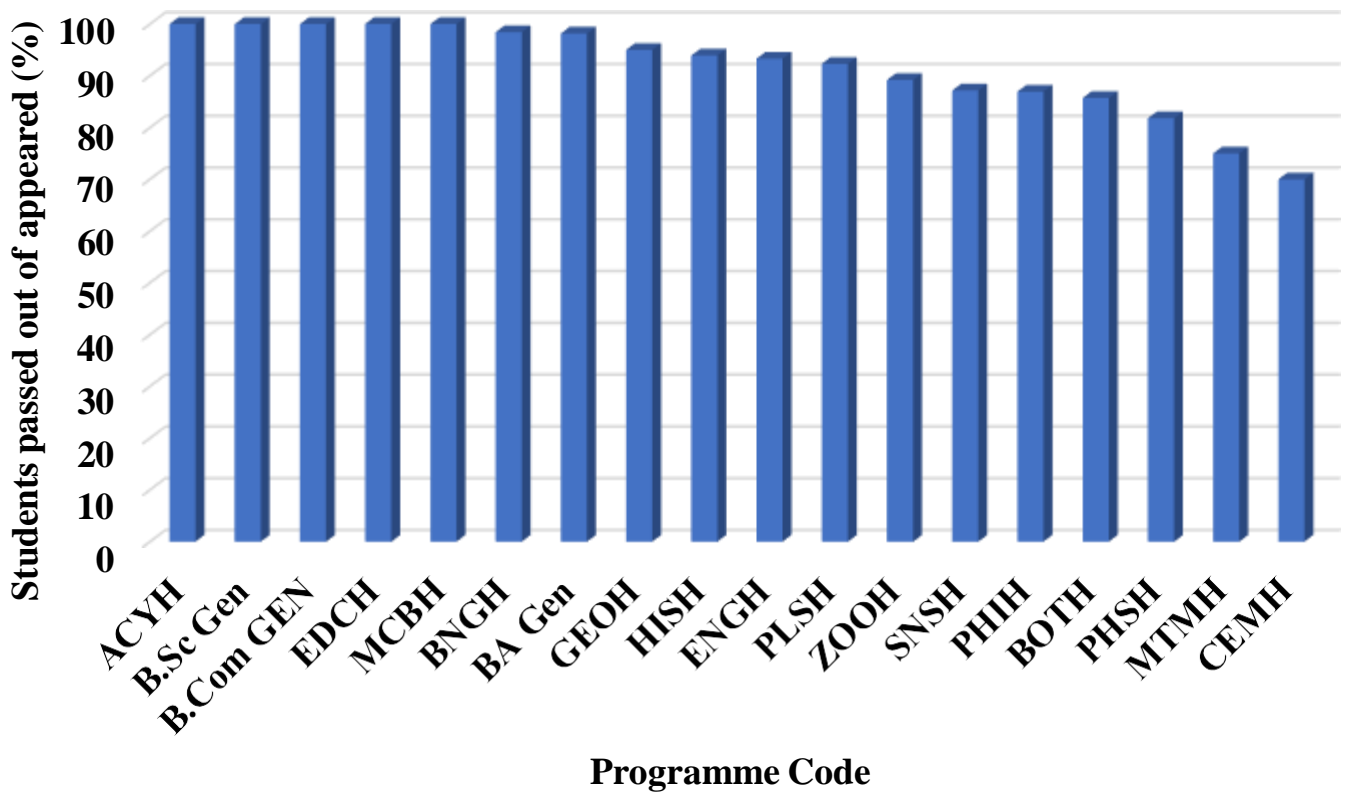


Students Passed in Final Semester Examination (2019-20)





Students Passed in Final Semester Examination (2018-19)



Endorsement of Results from the Affiliating University

➤ **2022-23**

➤ **2021-22**

➤ **2020-21**

➤ **2019-20**

➤ **2018-19**





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Date.....

RABINDRA MAHAVIDYALAYA FINAL SEMESTAR / YEAR RESULT SUMMARY

(SESSION: 2018-2019 to 2022-23) WITHOUT BACKLOG CANDIDATES

SESSION	Total Candidates Without Backlog	Number of students passed in final year examination	Pass Percentage of without Backlog Candidates
2018-19 (1+1+1)	653	614	94.03%
2019-20 (1+1+1 & CBCS)	526	494	93.92%
2020-21 (CBCS)	598	577	96.49%
2021-22 (CBCS)	586	584	99.66%
2022-23 (CBCS)	616	538	87.34%

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RABINDRA MAHAVIDYALAYA CHAMPADANGA * HOOGHLY FINAL SEMESTER RESULTS SUMMARY (EXCLUDING BACKLOG STUDENTS)

ACADEMIC SESSION 2022-23					
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2022-23	ACYH	BCOM HONOURS IN ACCOUNTANCY (CBCS: 1+1+1)	37	37	100
2022-23	BAP	BA GENERAL (CBCS: 1+1+1)	221	143	64.71
2022-23	BCP	BCOM GENERAL (CBCS: 1+1+1)	0	0	0
2022-23	BNGH	BA HONOURS IN BENGALI (CBCS: 1+1+1)	48	48	100
2022-23	BOTH	BSC HONOURS IN BOTANY (CBCS: 1+1+1)	7	7	100
2022-23	BSP	BSC GENERAL (CBCS: 1+1+1)	8	8	100
2022-23	CEMH	BSC HONOURS IN CHEMISTRY (CBCS: 1+1+1)	10	10	100
2022-23	ECOH	BA/BSC HONOURS IN ECONOMICS (CBCS: 1+1+1)	0	0	0
2022-23	EDCH	BA HONOURS IN EDUCATION (CBCS: 1+1+1)	35	35	100
2022-23	ENGH	BA HONOURS IN ENGLISH (CBCS: 1+1+1)	35	35	100
2022-23	GEOH	BA HONOURS IN GEOGRAPHY (CBCS: 1+1+1)	29	29	100
2022-23	HISH	BA HONOURS IN HISTORY (CBCS: 1+1+1)	51	51	100
2022-23	MCBH	BSC HONOURS IN MICROBIOLOGY (CBCS: 1+1+1)	17	17	100
2022-23	MTMH	BSC HONOURS IN MATHEMATICS (CBCS: 1+1+1)	7	7	100
2022-23	PHIH	BA HONOURS IN PHILOSOPHY (CBCS: 1+1+1)	48	48	100
2022-23	PHSH	BSC HONOURS IN PHYSICS (CBCS: 1+1+1)	8	8	100
2022-23	PLSH	BA HONOURS IN POLITICAL SCIENCE (CBCS: 1+1+1)	23	23	100
2022-23	SNSH	BA HONOURS IN SANSKRIT (CBCS: 1+1+1)	16	16	100
2022-23	ZOOH	BSC HONOURS IN ZOOLOGY (CBCS: 1+1+1)	16	16	100
TOTAL			616	538	87.34

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RABINDRA MAHAVIDYALAYA CHAMPADANGA * HOOGHLY FINAL SEMESTER RESULTS SUMMARY (EXCLUDING BACKLOG STUDENTS)

ACADEMIC SESSION 2021-22					
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2021-22	ACYH	BCOM HONOURS IN ACCOUNTANCY (CBCS: 1+1+1)	25	25	100
2021-22	BSP	BSC GENERAL (CBCS: 1+1+1)	10	10	100
2021-22	BCP	BCOM GENERAL (CBCS: 1+1+1)	0	0	0
2021-22	BAP	BA GENERAL (CBCS: 1+1+1)	197	196	99.49
2021-22	BNGH	BA HONOURS IN BENGALI (CBCS: 1+1+1)	46	46	100
2021-22	BOTH	BSC HONOURS IN BOTANY (CBCS: 1+1+1)	10	10	100
2021-22	CEMH	BSC HONOURS IN CHEMISTRY (CBCS: 1+1+1)	8	8	100
2021-22	ECOH	BA/BSC HONOURS IN ECONOMICS (CBCS: 1+1+1)	1	1	100
2021-22	EDCH	BA HONOURS IN EDUCATION (CBCS: 1+1+1)	31	31	100
2021-22	ENGH	BA HONOURS IN ENGLISH (CBCS: 1+1+1)	48	48	100
2021-22	GEOH	BA HONOURS IN GEOGRAPHY (CBCS: 1+1+1)	21	21	100
2021-22	HISH	BA HONOURS IN HISTORY (CBCS: 1+1+1)	53	53	100
2021-22	MCBH	BSC HONOURS IN MICROBIOLOGY (CBCS: 1+1+1)	20	20	100
2021-22	MTMH	BSC HONOURS IN MATHEMATICS (CBCS: 1+1+1)	8	8	100
2021-22	PHIH	BA HONOURS IN PHILOSOPHY (CBCS: 1+1+1)	34	34	100
2021-22	PHSH	BSC HONOURS IN PHYSICS (CBCS: 1+1+1)	11	11	100
2021-22	PLSH	BA HONOURS IN POLITICAL SCIENCE (CBCS: 1+1+1)	16	16	100
2021-22	SNSH	BA HONOURS IN SANSKRIT (CBCS: 1+1+1)	32	31	96.88
2021-22	ZOOH	BSC HONOURS IN ZOOLOGY (CBCS: 1+1+1)	15	15	100
		TOTAL	586	584	99.66

A.K.S.
20/02
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Date.....

RABINDRA MAHAVIDYALAYA CHAMPADANGA * HOOGHLY FINAL SEMESTER RESULTS SUMMARY (EXCLUDING BACKLOG STUDENTS)

ACADEMIC SESSION 2020-21

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2020-21	ACYH	BCOM HONOURS IN ACCOUNTANCY (CBCS: 1+1+1)	19	18	94.74
2020-21	BSP	BSC GENERAL (CBCS: 1+1+1)	6	6	100
2020-21	BCP	BCOM GENERAL (CBCS: 1+1+1)	1	0	0
2020-21	BAP	BA GENERAL (CBCS: 1+1+1)	212	196	92.45
2020-21	BNGH	BA HONOURS IN BENGALI (CBCS: 1+1+1)	51	51	100
2020-21	BOTH	BSC HONOURS IN BOTANY (CBCS: 1+1+1)	13	13	100
2020-21	CEMH	BSC HONOURS IN CHEMISTRY (CBCS: 1+1+1)	17	17	100
2020-21	ECOH	BA/BSC HONOURS IN ECONOMICS (CBCS: 1+1+1)	2	2	100
2020-21	EDCH	BA HONOURS IN EDUCATION (CBCS: 1+1+1)	35	34	97.14
2020-21	ENGH	BA HONOURS IN ENGLISH (CBCS: 1+1+1)	46	46	100
2020-21	GEOH	BA HONOURS IN GEOGRAPHY (CBCS: 1+1+1)	11	11	100
2020-21	HISH	BA HONOURS IN HISTORY (CBCS: 1+1+1)	40	39	97.5
2020-21	MCBH	BSC HONOURS IN MICROBIOLOGY (CBCS: 1+1+1)	17	17	100
2020-21	MTMH	BSC HONOURS IN MATHEMATICS (CBCS: 1+1+1)	11	11	100
2020-21	PHIH	BA HONOURS IN PHILOSOPHY (CBCS: 1+1+1)	39	39	100
2020-21	PHSH	BSC HONOURS IN PHYSICS (CBCS: 1+1+1)			0
2020-21	PLSH	BA HONOURS IN POLITICAL SCIENCE (CBCS: 1+1+1)	27	26	96.3
2020-21	SNSH	BA HONOURS IN SANSKRIT (CBCS: 1+1+1)	31	31	100
2020-21	ZOOH	BSC HONOURS IN ZOOLOGY (CBCS: 1+1+1)	20	20	100
		TOTAL	598	577	96.49

A. J. B. D.
20/8/21
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Principal
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RABINDRA MAHAVIDYALAYA

Affiliated to the University of Burdwan
Champadanga :: Hooghly :: West Bengal :: Pin. 712401

Phone : 03212 - 255104

Estd. : 1971

Ref. No.....

Date.....

RABINDRA MAHAVIDYALAYA CHAMPADANGA * HOOGHLY FINAL SEMESTER RESULTS SUMMARY (EXCLUDING BACKLOG STUDENTS)

ACADEMIC SESSION 2019-20

Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2019-20	ACYH	BCOM HONOURS IN ACCOUNTANCY (CBCS: 1+1+1)	14	14	100
2019-20	BSP	BSC GENERAL (CBCS: 1+1+1)	13	12	92.31
2019-20	BCP	BCOM GENERAL (CBCS: 1+1+1)	0	0	0
2019-20	BAP	BA GENERAL (CBCS: 1+1+1)	169	166	98.22
2019-20	BNGH	BA HONOURS IN BENGALI (CBCS: 1+1+1)	60	60	100
2019-20	BOTH	BSC HONOURS IN BOTANY (CBCS: 1+1+1)	15	14	93.33
2019-20	CEMH	BSC HONOURS IN CHEMISTRY (CBCS: 1+1+1)	14	14	100
2019-20	ECOH	BA/BSC HONOURS IN ECONOMICS (CBCS: 1+1+1)	2	0	0
2019-20	EDCH	BA HONOURS IN EDUCATION (CBCS: 1+1+1)	44	41	93.18
2019-20	ENGH	BA HONOURS IN ENGLISH (CBCS: 1+1+1)	39	29	74.36
2019-20	GEOH	BA HONOURS IN GEOGRAPHY (CBCS: 1+1+1)	10	10	100
2019-20	HISH	BA HONOURS IN HISTORY (CBCS: 1+1+1)	27	23	85.19
2019-20	MCBH	BSC HONOURS IN MICROBIOLOGY (CBCS: 1+1+1)	16	16	100
2019-20	MTMH	BSC HONOURS IN MATHEMATICS (CBCS: 1+1+1)	17	14	82.35
2019-20	PHIH	BA HONOURS IN PHILOSOPHY (CBCS: 1+1+1)	29	26	89.66
2019-20	PHSH	BSC HONOURS IN PHYSICS (CBCS: 1+1+1)	6	6	100
2019-20	PLSH	BA HONOURS IN POLITICAL SCIENCE (CBCS: 1+1+1)	4	3	75
2019-20	SNSH	BA HONOURS IN SANSKRIT (CBCS: 1+1+1)	32	31	96.88
2019-20	ZOOH	BSC HONOURS IN ZOOLOGY (CBCS: 1+1+1)	15	15	100
TOTAL			526	494	93.92

A. B. D.
20/08/20
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Date.....

RABINDRA MAHAVIDYALAYA CHAMPADANGA * HOOGHLY FINAL SEMESTER RESULTS SUMMARY (EXCLUDING BACKLOG STUDENTS)

ACADEMIC SESSION 2018-19					
Year	Program Code	Program Name	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
2018-19	ACYH	BCOM HONOURS IN ACCOUNTANCY (1+1+1)	12	12	100
2018-19	BSP	BSC GENERAL (1+1+1)	12	12	100
2018-19	BCP	BCOM GENERAL (1+1+1)	3	3	100
2018-19	BAP	BA GENERAL (1+1+1)	219	215	98.17
2018-19	BNGH	BA HONOURS IN BENGALI (1+1+1)	64	63	98.44
2018-19	BOTH	BSC HONOURS IN BOTANY (1+1+1)	28	24	85.71
2018-19	CEMH	BSC HONOURS IN CHEMISTRY (1+1+1)	20	14	70
2018-19	ECOH	BA/BSC HONOURS IN ECONOMICS (1+1+1)	0	0	0
2018-19	EDCH	BA HONOURS IN EDUCATION (1+1+1)	37	37	100
2018-19	ENGH	BA HONOURS IN ENGLISH (1+1+1)	30	28	93.33
2018-19	GEOH	BA HONOURS IN GEOGRAPHY (1+1+1)	20	19	95
2018-19	HISH	BA HONOURS IN HISTORY (1+1+1)	33	31	93.94
2018-19	MCBH	BSC HONOURS IN MICROBIOLOGY (1+1+1)	25	25	100
2018-19	MTMH	BSC HONOURS IN MATHEMATICS (1+1+1)	4	3	75
2018-19	PHIH	BA HONOURS IN PHILOSOPHY (1+1+1)	46	40	86.96
2018-19	PHSH	BSC HONOURS IN PHYSICS (1+1+1)	11	9	81.82
2018-19	PLSH	BA HONOURS IN POLITICAL SCIENCE (1+1+1)	13	12	92.31
2018-19	SNSH	BA HONOURS IN SANSKRIT (1+1+1)	39	34	87.18
2018-19	ZOOH	BSC HONOURS IN ZOOLOGY (1+1+1)	37	33	89.19
		TOTAL	653	614	94.03

A-61
20/8/19
CONTROLLER OF EXAMINATIONS
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Students' Progression



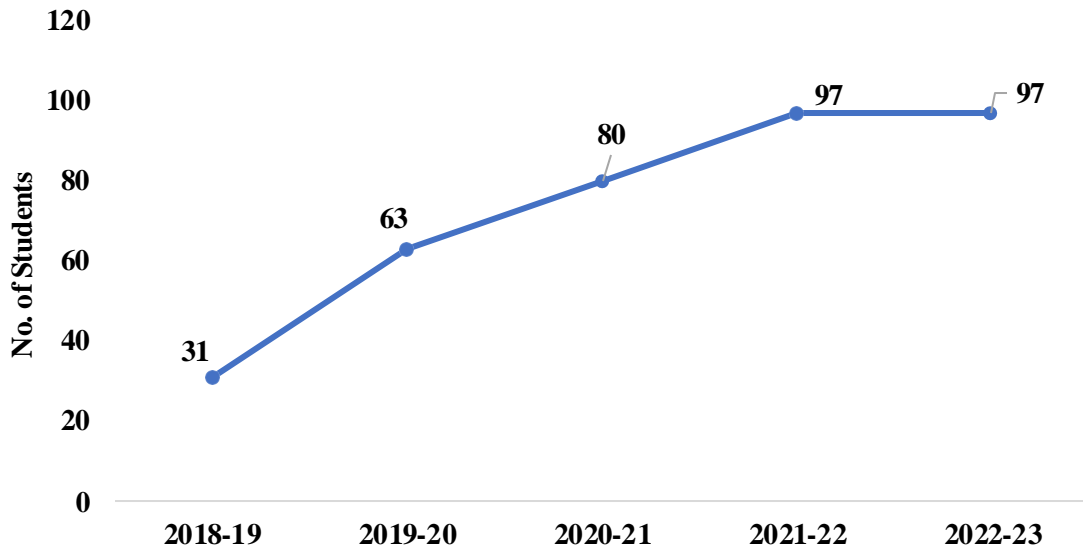
❖ Higher Studies

❖ Placement

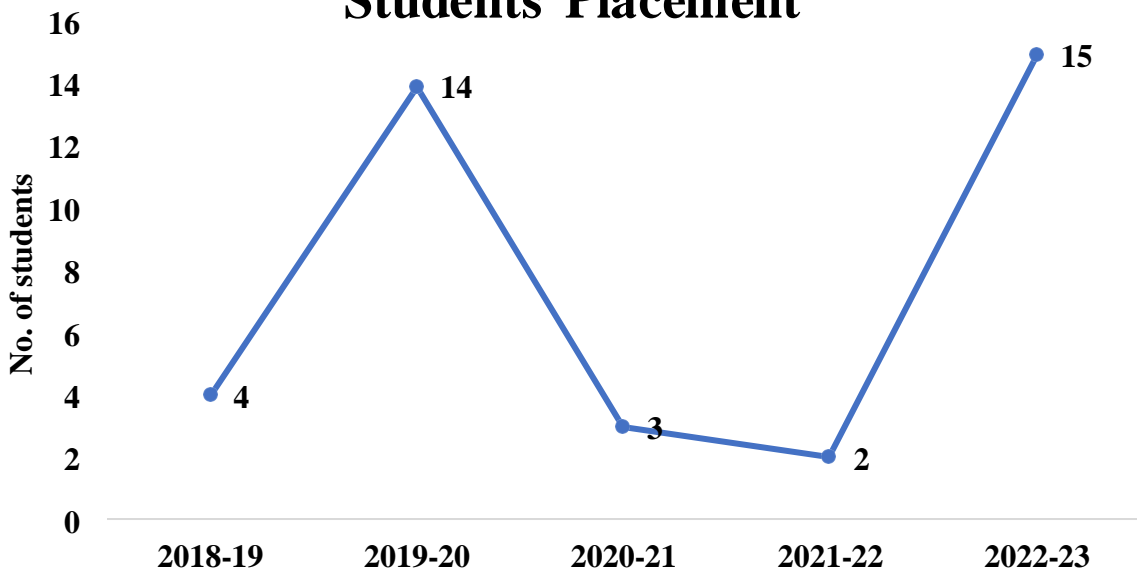
❖ Qualifying Examinations



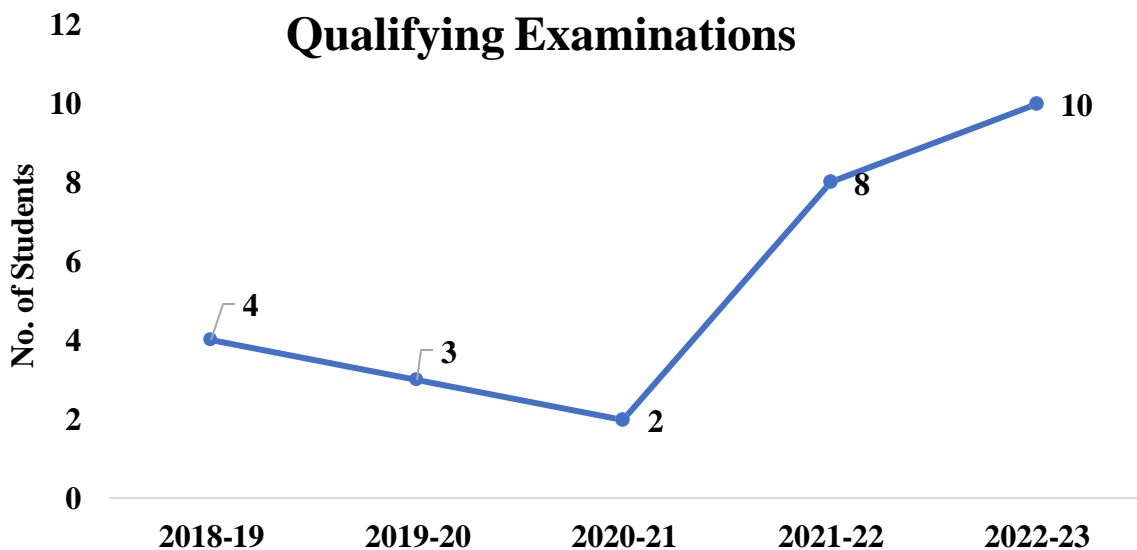
Higher Studies



Students' Placement



Qualifying Examinations



Indirect ways

- *Course Attainment Survey*
- *Faculty feedback*
- *Non-teaching friends' feedback*

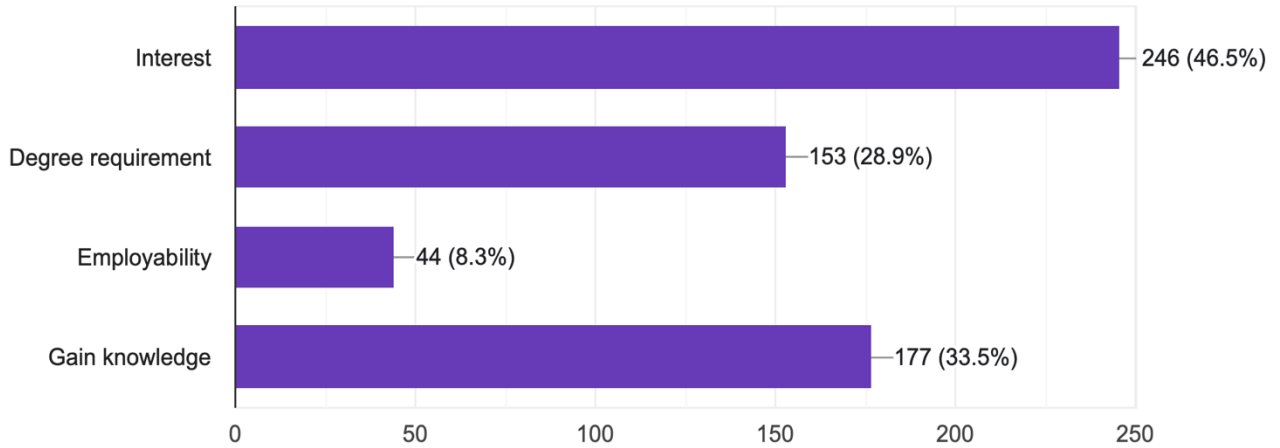


Course Attainment Survey (for Students)

Sample = 529 from all disciplines

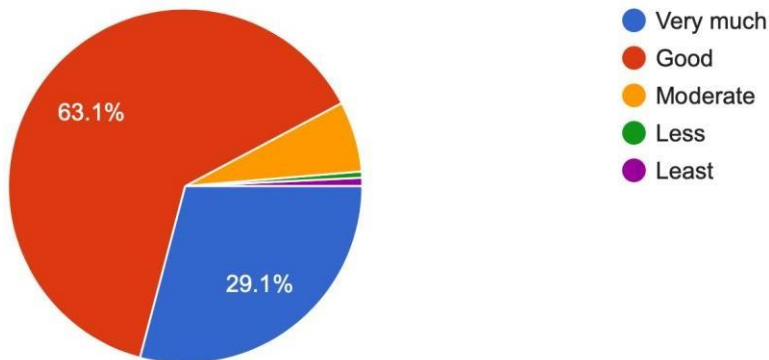
4. Why did you choose this course?

529 responses



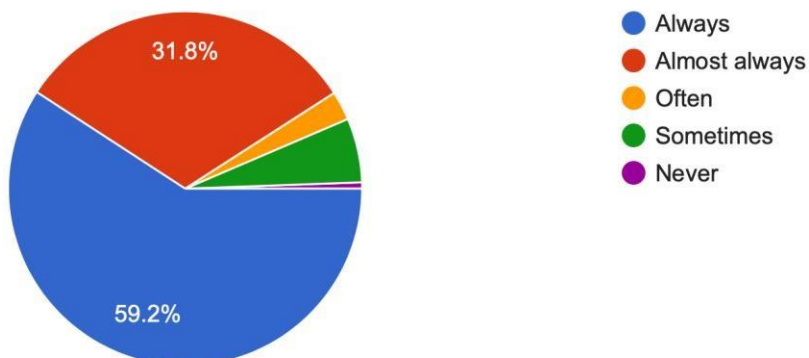
5. How much practical knowledge have you gained from this course?

529 responses



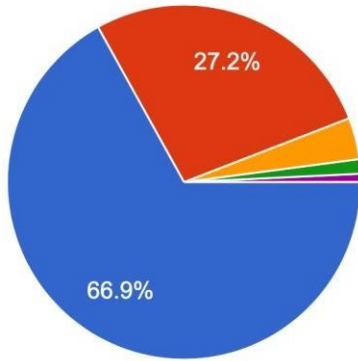
6. Could you get clear answers to your questions from the teacher every time?

529 responses



7. Was the teacher effective in teaching in the course?

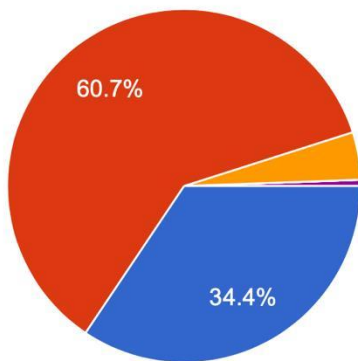
529 responses



- Always
- Almost always
- Often
- Sometimes
- Never

8. What overall rating would you give the course?

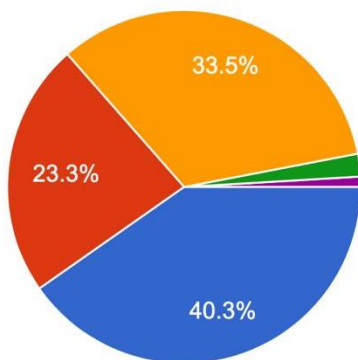
529 responses



- Excellent
- Good
- Moderate
- Bad
- Very Bad

9. Does the Course seem to be useful in your career?

529 responses



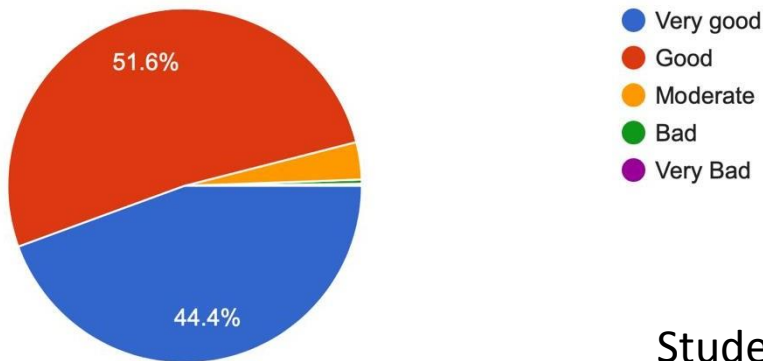
- Very much useful
- Almost useful
- Useful
- Less useful
- Useless



Institutional atmosphere that exerted impact on students' course attainment

1. Standard of teaching and learning at College

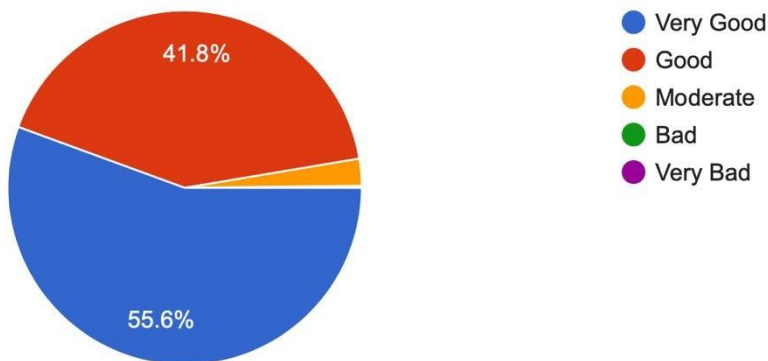
529 responses



Students

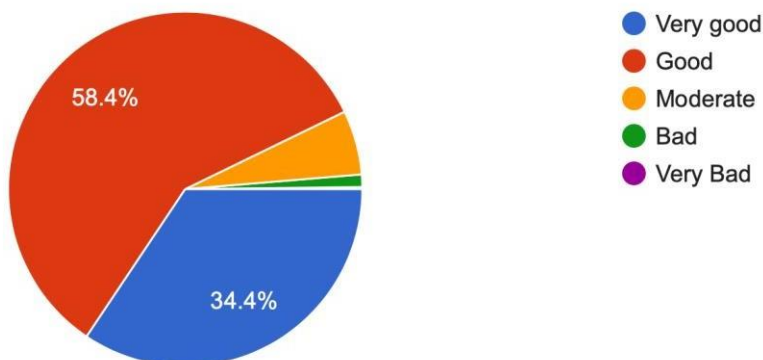
2. Relationship between teachers and students

529 responses



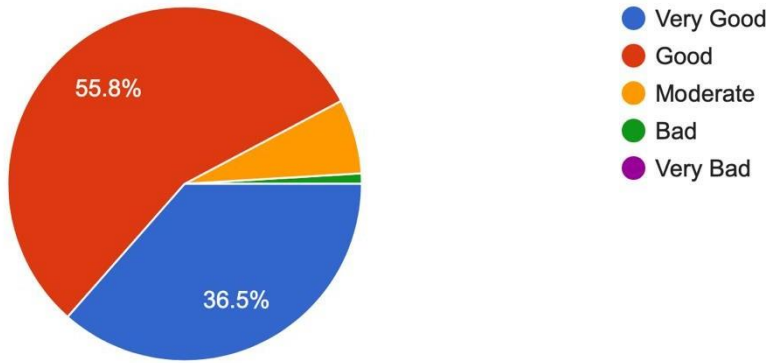
3. Standards of lending & borrowing of books From departmental Seminar Library

529 responses



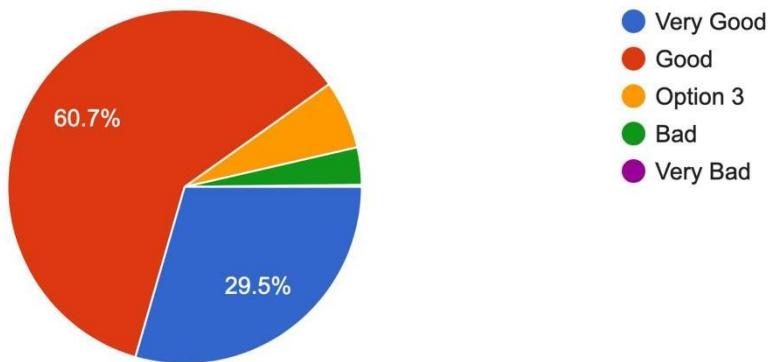
4. Standards of service offered by Central Library of College

529 responses



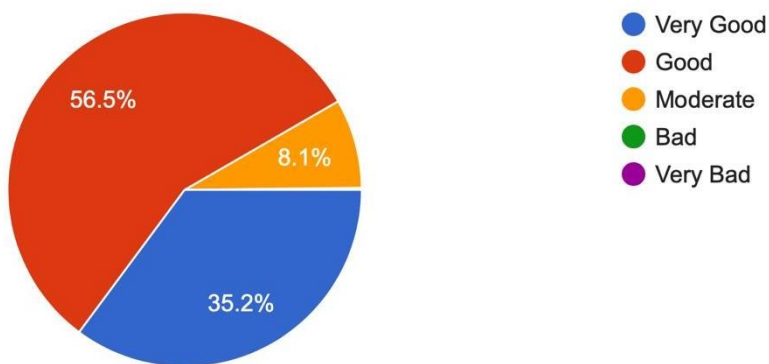
5. Standards of Laboratories at the department

529 responses



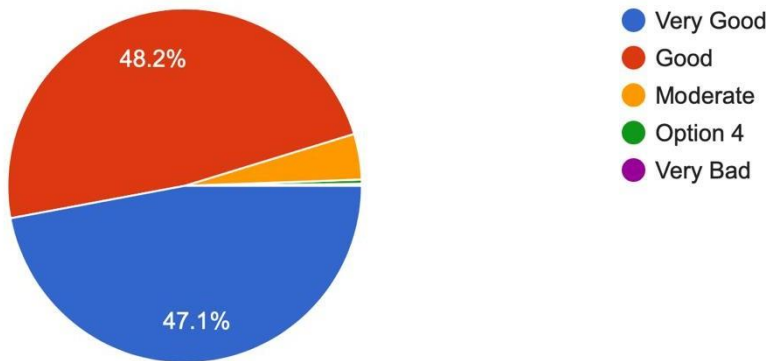
6. Academic environment of the institution

529 responses



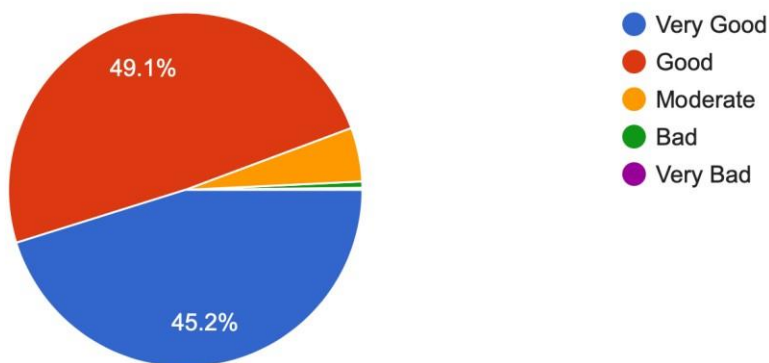
7. Internal examination system

529 responses



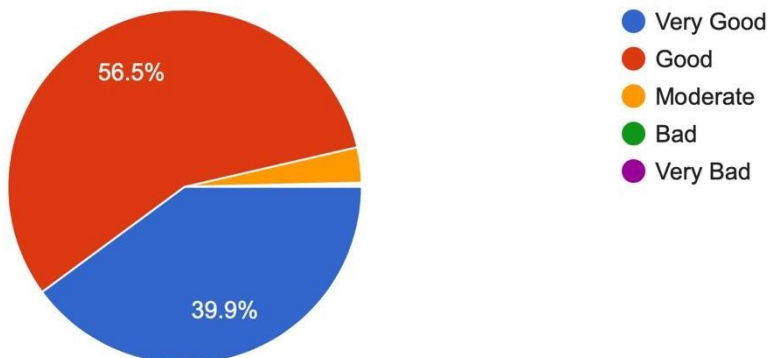
8. Impact of Departmental events (Seminar, wall magazine publication, etc.) on course attainment

529 responses



9. Overall environment of the institution

529 responses



Feedback Report on Attainment

The level of attainment of a student can be directly observed from the marks she scores in the examination. However there are several other aspects on which feedback can be an important source to infer attainment. It is necessary to know whether a course can inculcate analytical ability, employability skills, real life problem solving temperament, etc. Feedback from students may be used to have an understanding of attainments on such issues.

Feedback from students was taken across almost all departments on several accounts in 2022-23. There were questions based on some parameters such as course and syllabus, infrastructure, staff, attainment, etc. Student satisfaction survey concentrated on feedback regarding teaching-learning. Some questions in the questionnaire indicate the level of contentment of the students regarding their attainment. Some of the feedbacks include:

1.47% students chose specific subject as Honours subject due to interest on that subject and they have gained enough knowledge from the course.

2.59% students got clear answers from their teacher during classroom interaction, as they found the teachers effective in teaching the course that helped a lot for their course attainment.

3. Each 4 out of 10 opined the course useful to built up their career.

4. Students gave feedback in favour of institutional atmosphere that exerted impact on their course attainment. They found great impact of seminar, wall magazine publication, quiz, etc on course attainment. They were quite satisfied with the laboratories, internal examination system, library facilities, etc.

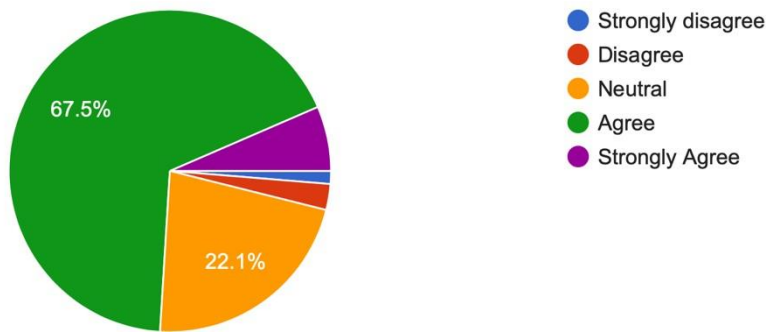


Feedback of Faculties (Sample = 77)

Criteria: Curriculum Design and Development

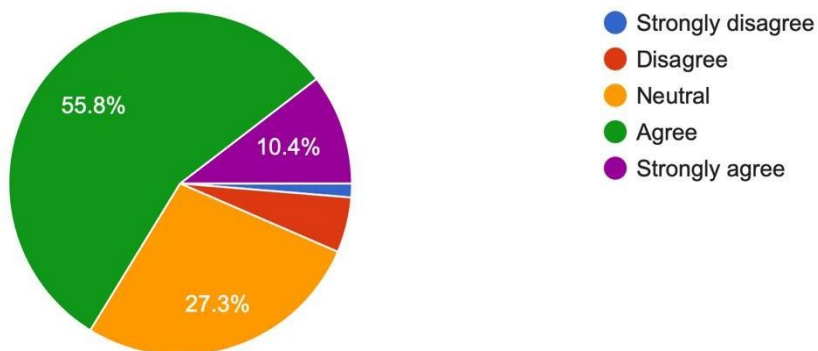
1. The University Board of Studies is taking care to ensure the currency and relevance of the programme offering.

77 responses



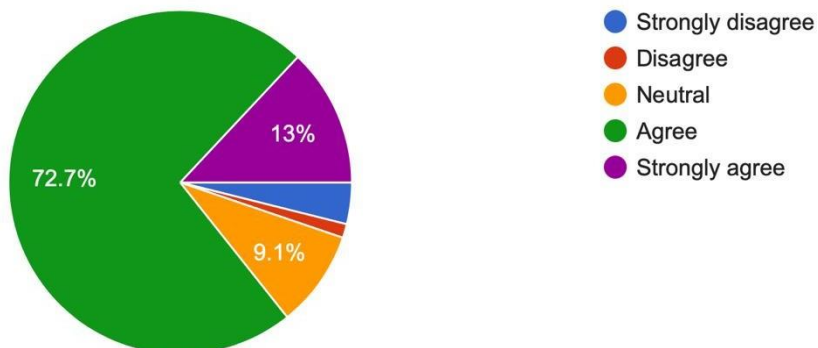
2. Employability is given weightage in curriculum design and development.

77 responses



3. The curriculum has been updated from time to time

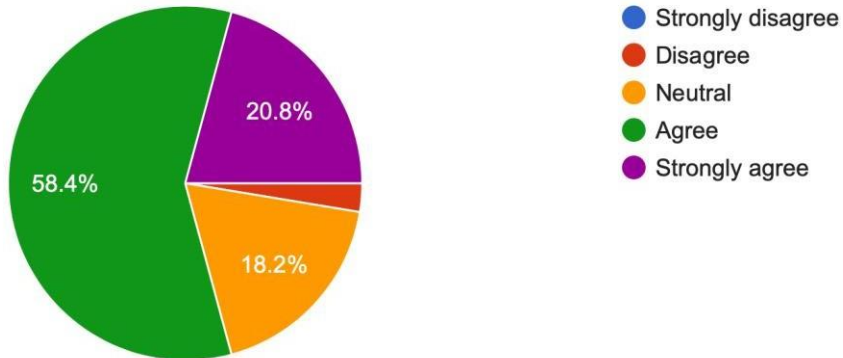
77 responses



Criteria: Teaching, Learning, Evaluation & Research

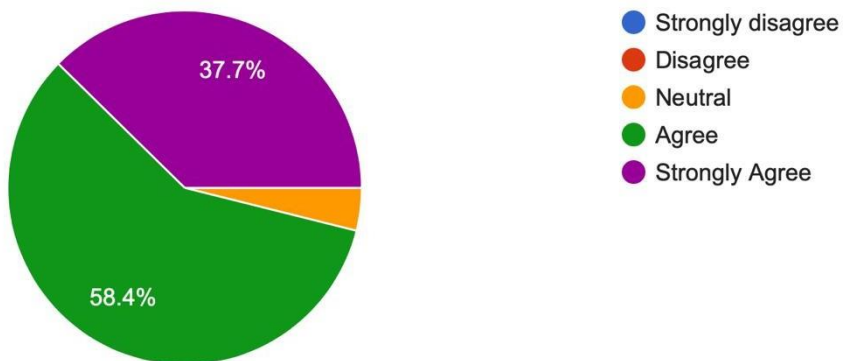
1. Student centred learning resources are available in the institution.

77 responses



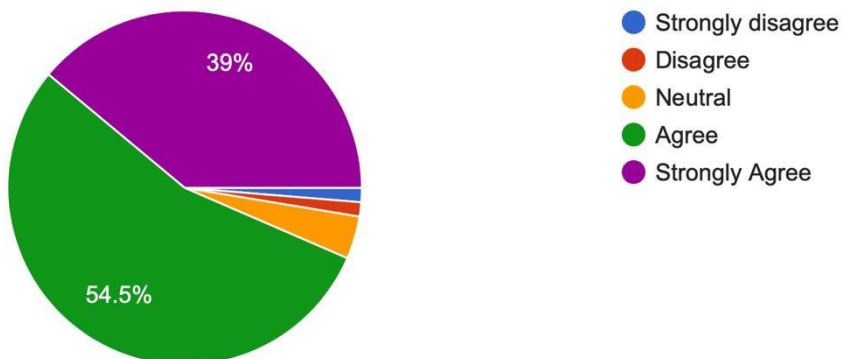
2. The faculty are updating their knowledge and skills.

77 responses



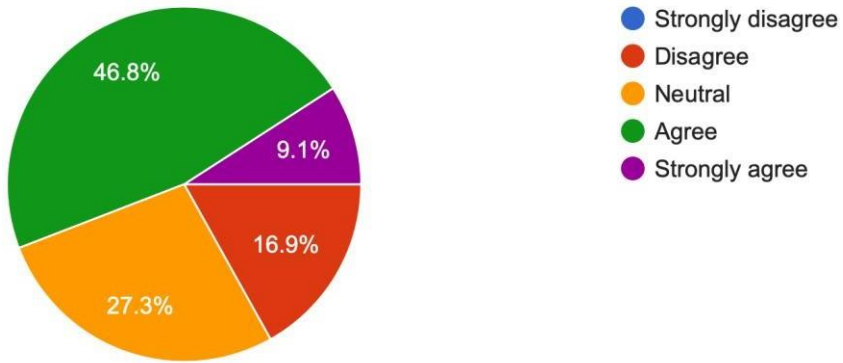
3. The class work is taking place as per schedule.

77 responses



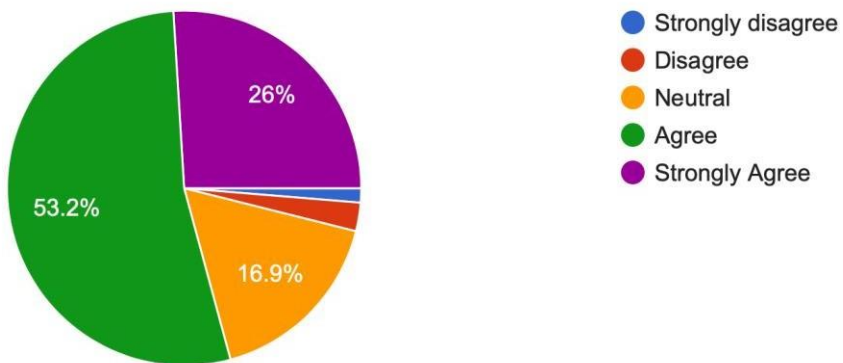
4. The teaching aids in the department are sufficient and up to date.

77 responses



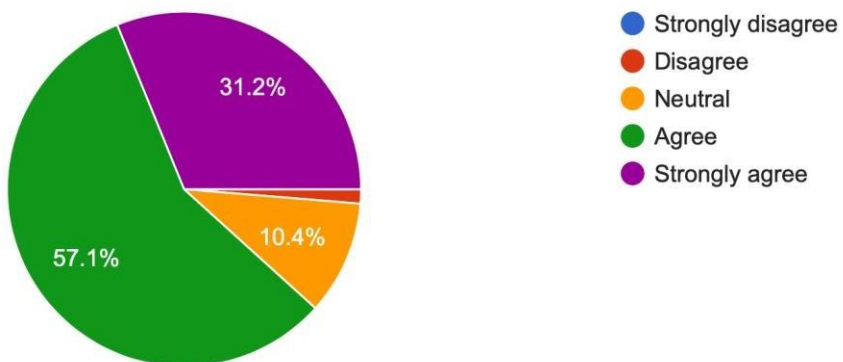
5. The teachers are encouraged to carry out research.

77 responses



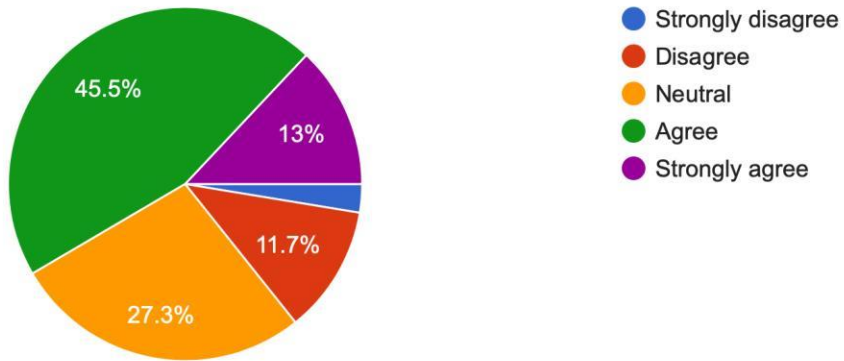
6. The teachers are encouraged to participate in seminars /workshops/symposia/conferences.

77 responses



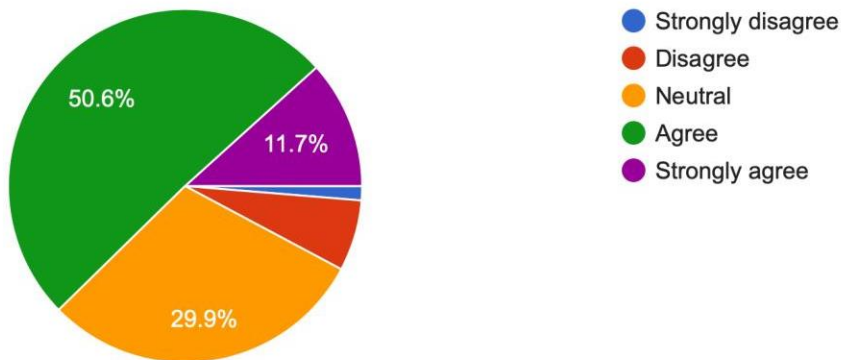
7. The examination system followed by the University is effective.

77 responses



8. The evaluation system followed by the University is effective.

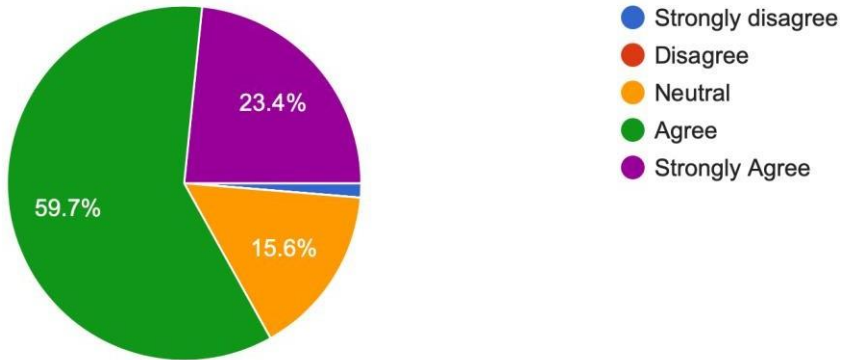
77 responses



Criteria: Governance

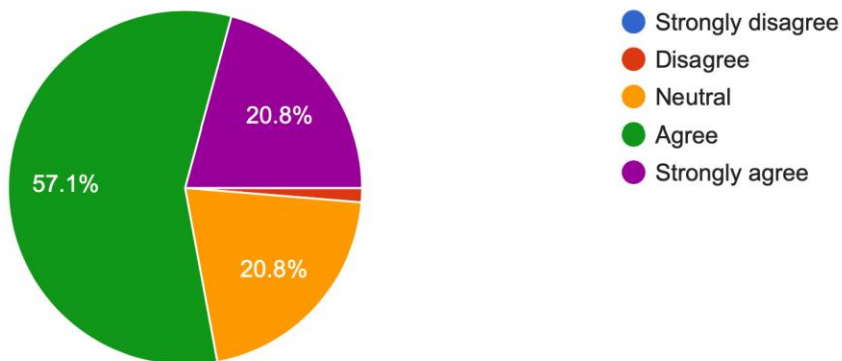
1. The administration is sincerely putting efforts for the development of the institution.

77 responses



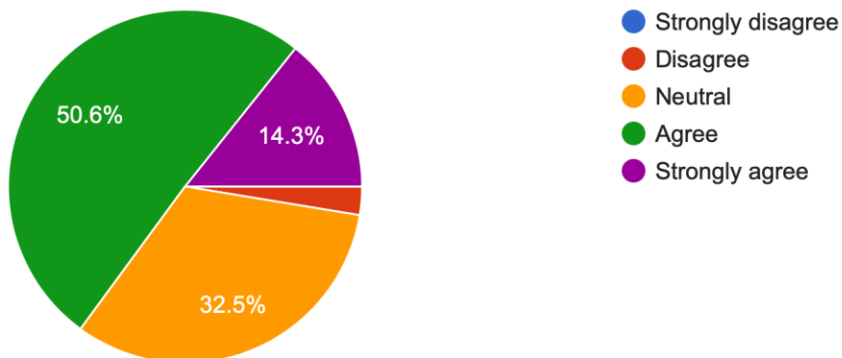
2. The quality initiatives taken up during the last academic year are contributing for improvement.

77 responses



3. The MoUs entered by the university enhance the scope for mutual cooperation with Institutions and Research Organizations of repute.

77 responses

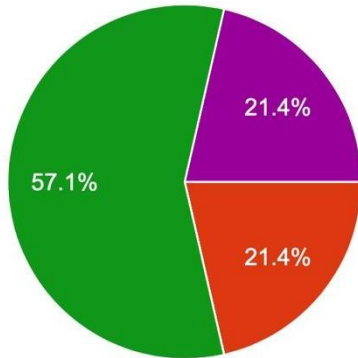


Feedback of Non-Teaching Friends

Sample = 14

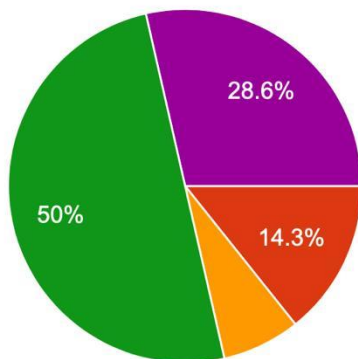
1. Good working environment at the College

14 responses



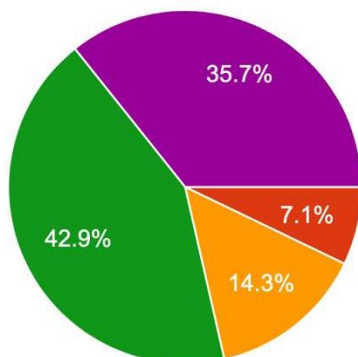
2. Support received from the administration

14 responses



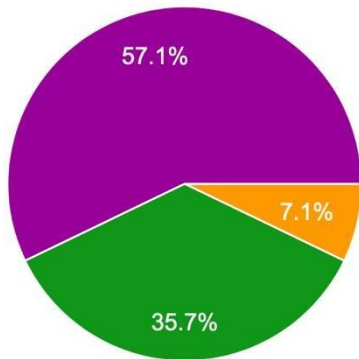
3. Support received from the teachers

14 responses



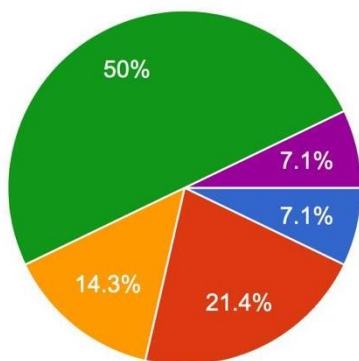
4. Good relationship with students

14 responses



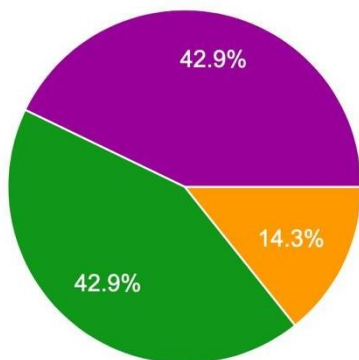
5. Enough opportunity received for training programmes

14 responses



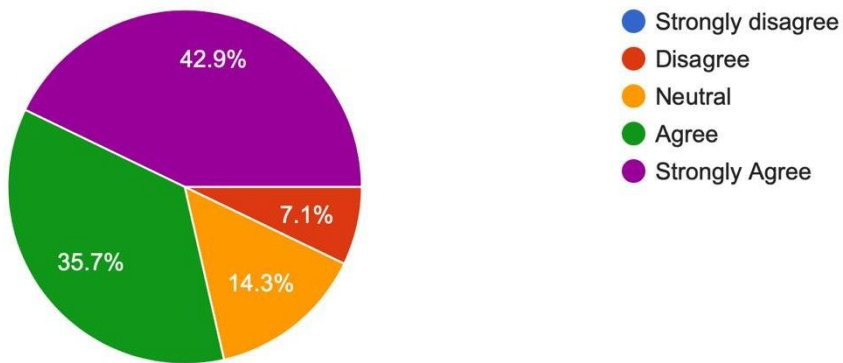
6. Timely response to the students' inquiry

14 responses



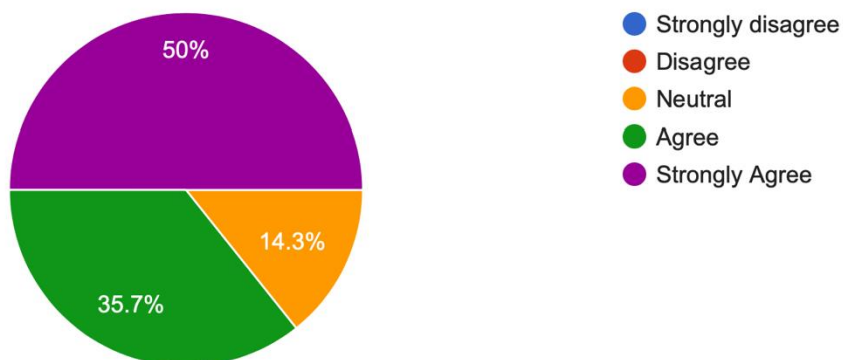
7. Prompt action to students' demands

14 responses



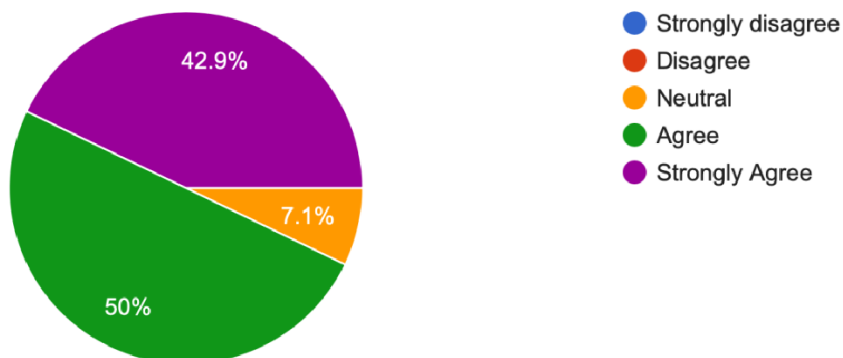
8. Extend all sorts of cooperation during admission and form fill-up

14 responses



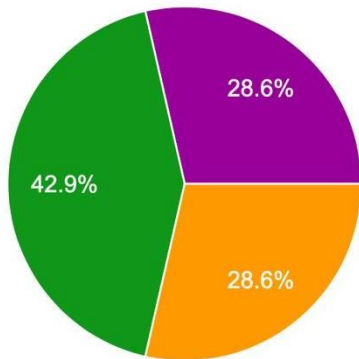
9. Timely action taken during any sorts of problems faced by the students during form fill-up of university examinations

14 responses



10. Help filling up scholarship forms

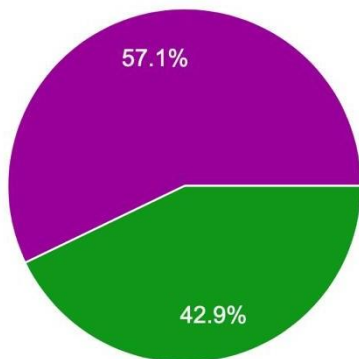
14 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly agree

11. Feel proud being a part of this institution

14 responses



- Strongly disagree
- Disagree
- Neutral
- Agree
- Strongly Agree



Faculty Feedback Report

The feedback of faculties helps understanding the standard of curriculum, teaching-learning process, research and governance prevailing at the institution which is indirectly associated with students' course attainment. The faculties gave positive feedback on curriculum design by the affiliating University and its flexibility, and the ample research atmosphere they got at the institution that helped updating their knowledge skills.

Non-Teaching Feedback Report

This group of stakeholders informed their good relationship with students, teaching staff and administrator also. They always tried to respond timely to the students' inquiry, extended all sorts of cooperation during admission and form fill-up. They all felt proud being a part of this institution.



Glimpses of the observation / suggestions from the students to improve the overall teaching – learning outcome have been considered significant which are as follows:

1. More teachers with powerful teaching ability;
2. More ICT enabled classes;
3. More facility of computer in laboratory works;
4. Small workshops on basic computer courses for skill enhancement;
5. More interactive teaching-learning process; viz. departmental-seminar;
6. More field study;
7. Flexibility in assignment timeline;
8. Distribution of study materials during classroom interaction;
9. Encourage cooperative learning; and
10. Steady communication with parents.

